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RESEARCH ARTICLE

The Importance of Women Studies Program at Higher Level, Pakistan.

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Abstract

This research study emphasized on the importance of Women Studies program at higher level vis-à-vis the current advancement within the academic programs in all over the world. The need of this program is not only due to its interdisciplinary academic status but also to provide vast range of human experiences, ideologies, developing critical and communication skills and combining psycho-social and political-historical understandings of women as they impact society. The methodology of this research study was based on survey method and the population was the students of Karachi University. The views of students were sought out regarding the need and importance of Women Studies program at higher level in Karachi. Hundred respondents were randomly selected. The questionnaire was used as a research instrument which was consisted of 30 items and collected data was interpreted through percentage method. In the light of results, recommendations were also presented to highlight its need to the fast changing demands of globalized world of today but also enable the learners to develop a mode of leadership appropriate at their homes, work places and within the society.

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Introduction:-

Education is such a process which is necessary in every aspect of life; it is a gateway by which a person will be able to serve his country well. Education in a very general sense can be summed up at a basic level as referring to an experience or act that has a formative effect on the mind, character or physical ability of an individual. Education is serving to form something and particularly something that will have a long lasting effect on the persons mind and faculties. Education is a process which enables an individual to adjust himself to the environment which aimed at the all-round growth of an individual.

Education is essential for everyone as it tells us how we can live in a society that's why education is important for everyone, for both men and women. Men and women are like two sides of a coin, without one, the other cannot exist. As far as education for women is concern it is beneficial for not herself but for whole generation. Educated women can not only bring up an educated family but can also be helpful in eradicating many social evils. It teaches women how to play a better role as a good daughter, a good wife and a good mother. Therefore education is essential for every individual especially for the women. The formal education program is a structured environment explicit purpose is teaching students which usually take place in a school, college and university environment as well. It is also introducing different types of subjects especially at higher level such as environment, agriculture, mass media, usual studies, gender study, women studies etc. Nowadays such subjects are necessary to get awareness in these areas also especially the subject of women studies has very wider scope throughout the society. The history of the progress of human race is the history of education. Hence it is necessary for every person men and women to be educated. The hands that rock the cradle rule the world. Women should be educated like man as to boost income growth, increased the literary rate, to make them able to plan their future families and to raise educated children. If the women in any country are not educated about half the people in that country will be ignored. The

result will be the conditions of economics and human development in any country will be finish and destroy. It warrants understanding women's context as to allow them to lead life that reflects fairness, justice, equality, freedom and dignity. Education teaches a woman that she should play an independent role in the society even in her professional life.

Education of women under Islamic concept is also emphasis as it is cited as a major stumbling block for women's advancement. The study of the life of the Holy Prophet (blessing and peace be upon him) also shows that he himself made special arrangements for the education and training of women.

Presently it is more important to educate women. The emphasis on female education and their contribution in education has become very vast nowadays but it is not necessary to only educate them but also to study about their problems, issues and affairs which they face in their daily life. In this context various types of institutes are working and the centre of Women's Studies at Karachi University is one of them which is also working for this purpose and giving education about all those issues which are related to women affairs. Through this study we can be able to know that how a good role this centre is playing for the benefit of women as well as we will be able to know that what the status of a woman in the society is. Either they are treated according to the rules and laws of our society or not? What is their status in the society? Which types of problems are faced by them in the society as well as in their personal/family life? Facilities of health are being given or not? Their duties and responsibilities are in their awareness or not? Women face a lot of problems and hurdles in asserting their human, legal and constitutional rights.

This study also give information about the career opportunities while this subject as well as to what extend students of this center are placed in different administrative positions in NGOs, national and international organizations as well as in government and private sector. The role of women in our society is very significant. Her influence in the character building of a child and her contribution to the development of a healthy and progressive society is universally recognized. This however a comparatively recent development from time immemorial, the women is been accorded an enviable place in society. She was tolerated as a necessary for the continuation of the human race or as a toy for men's pleasures.

Even in the hey day of the Greek and the later Roman civilization, she enjoyed no better fate. In India she was no more than the man slaves upon whose death she has to burn alive. Islam is the first religion to strike a different and a revolutionary note. It raised her from depth to which she had been placed as per with men. As a woman she has to serve three phases of life – a daughter, wife and a mother. Islam has given importance to women in all the areas but also gives importance to her personality, her education and other advantages.

As in our society women are facing various types of problems which are personal, social, political, educational or economical problems. Even most of them are unable to find the solutions. Therefore, for this purpose separate institutions/organizations is necessary. Not for the betterment of women but for the whole society as they are one who developing the whole generation. In this context many institution and organization are working especially the centre of excellence for Women Studies at University of Karachi was also working since 1989. They are offering such subjects which deals with women's issues, problems and their solutions.

Women studies provides critical thinking , skills and an understanding of women's diverse contribute to society which are valuable for a wide variety of careers . Women studies programs are committed to realizing the equality of women in all the areas of life so that the relationships, both personal and social are characterized by the freedom and mutuality which can only occur among equals. Increasingly, specialists in women studies are being used as consultants in higher education also.

A general focus plan gives students an overview of the entire field of women studies. Women studies program are involved in social justice providing an opportunity to gain a better understanding. It also tries to explore the various ways in which women studies as a discipline generates an awareness of general processes and suggest ways of changes.

By studying women's studies, we are aware about the politics, theory, literature, history, sociology and psychology, all with a feminist perspective. It covers so many difficulties and can be able to face challenges by the questions being raised like how does our society compare to others in its treatment of women? How have women been

portrayed in the media and religion? With this subject one will be aware of their personal headlines, how to develop their children, about the hygiene, family status of women, how they should be treated as well as what rights the society has fixed for her in spite of actual rights of her. One should be aware about the violence against women as it shows the mistreating and abuse of women to the social and economic reality of women's lives. The use of violence is unacceptable in any circumstance so one should know the safety rights made for women, knowledge about women of our history who played unforgotten and active role for themselves and others.

As long as people are fighting to turn back the clock on women's rights, women will need advocates for equality and that's where a Women's Studies Department as a major comes in. One of a main role of this is to give awareness of education to those girls or women who are facing such illness through their students. Its aim is to provide an overview of empowerment and law that will enable them to claim the women's own entitlements. Thus almost every subject related to women affair and by which they get benefit is included in this program also.

Aims of Study:-

To evaluate how beneficial it is for the development and progress of women in society.

- ❖ To evaluate the educational role of students of this center.
- ❖ To what extent it prepares women to solve her health and personal problems intellectually and give awareness about their rights and duties.
- ❖ To know how much students will get chance to explore and enhance professional skills in this area within the community.
- ❖ To find out how much it is helpful to provide relevant information about various issues effecting women in all the societies of world.
- ❖ To be aware about the main objectives of the women's study.
- ❖ To what extent the status of women is improving through this subject.
- ❖ To evaluate the social and economical role of women by this study.
- ❖ To find out how much facilities are provided to the students by from this center.
- ❖ To be aware that to what extent it provide career opportunities to the students at national and international forum in the context of this field/area.

Review Of Related Literature:-

Higher education is the third stage of educational level which comes after secondary education. It is normally taken to include undergraduate and post graduation as well as vocational education and training colleges/universities are the main institutions that provide higher education. It is also called Tertiary education which results in the receipt of certificates, diplomas or academic degrees.

Women's studies is a field of inquiry that grew from a concern about the way other academic fields ignored or distorted the concerns, histories, theories, experiences, and perspectives of women. Women's studies scholars, with many different points of interest and with many different methods of conducting research, seek to understand the causes, workings, and effects of power inequalities in societies past and present. These power inequities have affected the kinds of claims a male-dominated academy has made about women as well as the lives and opportunities of women and men. Women's studies grew out of the women's movement in the 1970s, when many committed professors and students began to address the sexism they saw in the academy by volunteering to organize courses, forums, and conferences. In short history of (from the late 1960s in the United States) women's studies has moved around the world as an idea, a concept, a practice, and finally a field or *Fach* (German for specialty or field). As late as 1982 in Germany *Frauenstudium* was not considered a *Fach* and therefore could not be studied in the university but only in special or summer courses. By the early twentieth century women's studies was recognized in higher education from India to Indonesia, from the United States to Uganda, China to Canada, Austria to Australia, England to Egypt, South Africa to South Korea.

History of Women Studies Program in Pakistan:-

The idea for the Pakistan Association for Women's Studies was first conceived in 1991 at the National Workshop on Women's Studies organised: A Pakistani Perspective by the Centre of Excellence in Women's Studies at the University of Karachi. PAWS was formed in March 1991 in Karachi by activists and academics with feminist consciousness to acts as a catalyst to bring about the empowerment of women, transforming a gender biased society into one inclusive of gender equity and social justice. It has also been introduced in Allama Iqbal Open university,

Fatima Jinnah University in Rawalpindi, Quaid-e-Azam university, Sind university and University of Peshawar as being one of the popular department throughout the world.

Allama Iqbal Open University (AIOU):-

Dr. Riffat Haq, Head Gender and Women Studies Department in Allama Iqbal Open university shared her thoughts and experiences on 'Gender and Women Studies in Pakistan. AIOU offer Women Studies program at MSC level and diploma at post graduate as well as certificate course also.

Fatima Jinnah University:-

Gender Studies program/department came into being in 2005 at FJWU is interdisciplinary in content and approach. It explores issues related to women and gender across academic disciplines. The intellectual goal of the program is to develop new approaches to knowledge about women and gender-related issues; focus on women's roles and accomplishments, issues faced by women in the world today with special reference to Pakistan.

Quaid-e-Azam University:-

Centre of Excellence in Gender Studies has been established under the Centre of Excellence Act on 31st August, 2004 to promote Gender Studies as a learning discipline in Pakistan. The Centre is an autonomous body working through its Board of Governors, chaired by Vice-Chancellor of the university and funded by the Government of Pakistan through the Higher Education Commission. The Centre offer M. Sc. in Gender Studies for which academic program has been prepared and recommended by the Academic Committee of the Quaid-i-Azam University, Islamabad.

University of Peshawar:-

A member of the National Assembly and Central Vice-President of Awami National Party, Bushra Gohar, has opposed merger of Gender Studies department, its mission and vision, the department is expected by the Federal Ministry for Women Development as well as its provincial arms to provide not only academic courses of various levels but also training and advisory services through research on a regular and institutional basis.

University of Sindh:-

The institute of Women Development Studies was established in 1994. It has started master program in women studies and later on introduced this program at BS four years program also. It also published annual research journal The Women

Among all these institution all over the Pakistan, The center of Excellence, Karachi University has prominent place due to its services and opportunities to its learners and society.

The Center of Excellence, Karachi University:-

The centre was established as a project in 1989 by the Ministry of Women Development, Government of Pakistan. For the last 21 years CEWS has had a special appeal for students from all over the country. The first M.A in Women's Studies in Pakistan began in 1996 at the University of Karachi. In 2002 Centre initiated M.Phil / Ph.D program. From 2004 the discipline of Women's Studies was introduced as a subsidiary course at First Year (Hons.) level. From January 2007 BS (Hons.) 4 years program was launched and from January 2010 M.A (Evening) program has also started. Innovative courses and seminars offered at the Centre, and research conducted here, aims at generating a functional knowledge base with the purpose of identifying hitherto under-used and neglected human resources for national growth.

It aimed to:-

- *Enhance the participation of women in mainstream national development through an effective and judicious use of information technology;
- *Create a better understanding of the scope and concepts of Women's Studies in the context of Pakistan;
- *Critically analyze the status and role of women, both historically and contemporaneously;
- *Stimulate a dialogue on the status of women in Muslim societies, particularly in Pakistan, to help develop a better comprehension of faith, belief, traditions, and myths;
- *Critically evaluate development approaches and strategies as they affect women in particular and the society in general;

*Help develop sustainable strategies for combating health, poverty, and environmental hazards; Enable students step into the practical life with trust in their potential as change makers.

The Center of Excellence offers Women Studies not only at graduate, master level but also at Ph.D level. All the programs emphasis on the feminist perspective, theories, knowledge and methodologies. It give opportunity to appreciate the complexities of power and asymmetries in gender relations and prepare the learners for a wide range of career choices. Beside this, it has a well equipped library which contains nearly 6000 books, encyclopedia, periodicals, rare books, journals, reports, bibliographies and other official documents. The library maintains press clippings on themes related to women in Pakistan. It also has a separate collection on Madar-e-Millat Mohtarma Fatima Jinnah.

It has also established Alumni body to ensure good communication link among the alumni which is a rich resource base for the department with its huge reservoir of diverse talents and expertise spanning over various fields. The department also engaged in research activities regarding concern areas as well as also published journal/magazine to develop a mode leadership appropriate to workplaces in which access to organizational power in inequitable for sexes of equal training and talent.

Thus, due to the vast scope of the subject Women Studies throughout the world, it has same importance in our country also especially for social stability as this program provide students the opportunity to study the full range of human experience and arrangements of social organization from the perspectives of those whose participation has been traditionally distorted, omitted, neglected, or denied -- women in their racial, class, sexual, national, and cultural diversity. Students develop critical reasoning and analytical skills, research and communication skills and conceptual tools for social change.

Majority of CEWS graduates are now placed at various administrative positions in NGOs, International Welfare Organizations, Research Organizations, Planning and Development, Government, Semi-Government, Private Organizations and Teaching both at the local and national level. CEWS give priority to its students and employ as cooperative teachers and research associates. Along with this, Graduates of the Centre are working in different International, National and other organizations such as Ministry of Women and Development (MoWD) Islamabad, Women and Development Department (WDD) Sindh, Sind University (Jamshoro), Karrakurum University, Social Policy Development Centre (SPDC), Aga Khan Rural Support Program (AKRSP), World Wild Life Fund (WWF). They are also working in NGOs like Aurat Foundation, ShirkatGah, War Against Rape (WAR), Health Oriented Preventive Education (HOPE), Madadgar, Pakistan Institution of Labor Education and Research (PILER), Labor Education Foundation (LEF), Society for the Protection of the Rights of the Child (SPARC), Society for the Advancement of Community Health, Education and Training (SACHET), Inter Press Communication (IPC), Rozan, etc.

Pakistan is an Islamic state, where people, not only feel pride in strictly adhering to the Islamic values but are ready to sacrifice their loved belongings for the glory and sanctity of Islam. Many people do not like the idea of woman taking an active part in social life and in out-door professions. Women in Pakistan observe 'Pardah' while coming out of domestic environment or mixing up with other sections of society. 'Pardah,' or veil, is meant to segregate the women-folk from the male section of the society. The women are not prohibited from working but at the same time are supposed to observe strictly the rules of Islam. Due to pardah system, most of women (particularly of low education) have to take up work at home. They involve themselves in knitting, dressmaking, embroidery, etc. for their earning. Although the condition of urban women is better than the rural. We know that in the religion of Islam, a woman is an independent entity, and thus a fully responsible human being. The status of women in Pakistan varies considerably across classes, regions, and the rural/urban divide due to uneven socioeconomic development and the impact of tribal, feudal, and capitalist social formations on women's lives. The Pakistani women of today enjoy a better status than the past. However, on an average, the women's situation vis-à-vis men is one of systemic gender subordination, Now due to a heightened awareness among people the educational opportunities for the Pakistani women increased in the previous years. In 2014, the World Economic Forum ranked Pakistan as the second worst country in the world in gender equality

Besides this there are various health issues related to women in our society. Basic education provides girls and women with an understanding of basic health, nutrition and family planning, giving them choices and the power to decide over their own lives and bodies. Women's education leads directly to better reproductive health, improved

family health, economic growth, for the family and for society, as well as lower rates of child mortality and malnutrition. It helps in the fight against the spread of HIV & AIDS. Regrettably, the past successive governments did nothing to improve the basic health services for the people. Even the present provincial health department has not made the health of women and girls as their priority in the province. As a result, every day several women and girls die premature. Since women are backbone of Sindh province's rural economy and the girls are future mothers, therefore, the need of Women Studies department is needed on high perspective demand for the women's awareness. Education is also important for the self-grooming of the woman. It gives her a sense of individuality which boosts her confidence. You must have noticed a clear cut difference between an educated and an uneducated woman. Everything starting from their appearance to their mental approaches is different from each other. It is the education which makes this difference. You must have noticed the difference in the way of talking, walking, handling things and horizons of thoughts, of an educated and uneducated woman in your lives. There are number of colleges and private institutes from where women get experience with quality education. As the educated mothers are very interested in all their children getting educated, even better than them and insist on their girls staying in school to have better adjustment with society. It helps in powering their self-confidence to take independent decisions and stand by them, improves their self-esteem, enables them to stand up themselves and achieve greater self fulfillment. It allows them to be aware of the civic rights also. Women education being provided helps women to polish the skill to serve and contribute more effectively to social and economical development of the society. In rural areas, people are not educated. They don't even know the value of education. They do not permit their women and girls to study more. To handle this situation government of every country is making some crucial steps to encourage women's education.

Another important factor is violence especially against women, still found in our society. Understanding violence against women is as complex as its process. As a perusal of literature shows that most of the explanations were contextually and culturally based, this review attempts to analyze the issue of violence against women using theories applicable within the Pakistani context. Literature examining the issue of violence against women and its various theories was reviewed. Religious groups have also often worked with other members of civil society in denouncing violence against women; they have issued fatwas denouncing "honour killings", issued by the All Pakistan Ulama Council the largest group of religious clergy. The women of Pakistan must be educated and be aware about their dignity through being educated.

Women and Environment is a newly proposed issue under the circumstance of sustainable economic development and constant deterioration of environment. Women and environment are closely related with each other from the natural ecological perspective. In real life, the enhancement of women's environmental consciousness and consumption consciousness will facilitate women to further participate in the environmental management, so as to better play their role and exert their influence on environmental development and sustainable development. Pakistan is a country in which 52% of the total population comprises of female as per the consensus. So keeping the majority uneducated is a very alarming situation and this might be the root cause of the unstable economy of the country. It is the need of today as far as Pakistan is concerned to inculcate education to everybody and the focus should be on the women so that Pakistan should also be considered amongst the leading, developed and successful nations of the world. And a lifeline to development has to give equal opportunity to women to get the required skills, information and self-confidence that she needs to be a better parent, worker and citizen. An educated woman will also be more productive at work -- and better paid. Indeed, the dividend for educational investment is often higher for women than men.

Methodology:-

This was a descriptive research in which deductive and inductive methods were used by researchers. The population of this study was Karachi University and hundred students were selected for the collection of data by using questionnaire. Through questionnaire, a brief detail of internal was asked about the importance of Women Studies program at higher level. After the collection of data percentage, standard deviation method and Z- Test were applied for the analysis of data.

Appendix -1:-

Agree

S.No	Item	%	X ²	Mean	δ	Z
1	Provide knowledge to the student about social problems of women	65	4225	0.65	12.73	5.054
2	Helpful to remove the tradition backwardness of our society	28	784	0.28	5.48	5.058
3	Give correct position to the women within the society	47	2209	0.47	9.210	5.052
4	Helpful for student too get good economical position	41	1681	0.41	8.03	5.054
5	Provide career opportunities o the student at local level	38	1444	0.38	7.44	37.62
6	Give platform to explore international forum	45	2025	0.45	8.81	5.056
7	Conduct seminar/workshop for the teachers and student	45	2025	0.45	8.81	5.056
8	Elaborate the personal affairs related to women's lives	44	1936	0.44	8.69	5.012
9	Provide awareness to women about violence against them within society.	71	5041	0.71	13.91	5.053
10	Overcome the illiteracy rate through motivating individuals	60	3600	0.60	11.75	5.055
11	Help to reduce problems faced by uneducated women	54	2916	0.54	10.58	5.052
12	Provide information about issues of women	49	2401	0.49	9.602	5.052
13	Give guidelines to women for better adjustments among their families	64	4096	0.64	12.541	5.052
14	Give inspiration about the women of our history	48	2304	0.48	9.40	5.055
15	Enable the students to aware about their rights	44	1936	0.44	8.69	5.012
16	Highlight the Islamic values for better living	57	3249	0.57	11.16	5.056
17	Develop research skills among students	44	1936	0.44	8.69	5.012
18	Conduct research activities for students and teachers	42	1764	0.42	8.23	5.052
19	Provide knowledge about psychological needs of women	46	2116	0.46	9.014	5.052
20	Separate library of respective department.	40	1600	0.40	7.838	5.052
21	Availability of books and journals	44	1936	0.44	8.69	5.012
22	Provide facilities to teachers and students for learning-teaching	52	2704	0.52	10.18	5.056
23	Research based assignment are assigned by teachers	28	784	0.28	5.48	5.058
24	Teachers show co-operation to the students	23	529	0.23	4.50	5.06
25	Provide online guidance to the students	36	1296	0.36	7.05	5.055

Appendix -2:-

NOT AGREE

S.No	Item	%	X ²	Mean	δ	Z
1	Provide knowledge to the student about social problems of women	26	676	1.04	5.094	4.899
2	Helpful to remove the tradition backwardness of our society	45	2025	1.8	8.81	4.903
3	Give correct position to the women within the society	30	900	1.2	5.87	4.906
4	Helpful for student too get good economical position	28	784	1.12	5.48	4.905
5	Provide career opportunities o the student at local level	37	1369	1.48	7.25	4.899
6	Give platform to explore international forum	30	900	1.2	5.87	4.906
7	Conduct seminar/workshop for the teachers and student	30	900	1.2	5.87	4.906
8	Elaborate the personal affairs related to women's lives	30	900	1.2	5.87	4.906
9	Provide awareness to women about violence against them within society.	14	196	0.56	2.743	4.899
10	Overcome the illiteracy rate through motivating individuals	16	256	0.64	3.13	4.907
11	Help to reduce problems faced by uneducated women	20	400	0.8	3.91	4.910
12	Provide information about issues of women	25	625	1	4.89	4.907
13	Give guidelines to women for better adjustments among their families	15	225	0.6	2.93	4.914
14	Give inspiration about the women of our history	23	529	0.92	4.50	4.906
15	Enable the students to aware about their rights	16	256	0.64	3.13	4.907
16	Highlight the Islamic values for better living	18	324	0.72	3.52	4.909
17	Develop research skills among students	28	784	1.12	5.48	4.905
18	Conduct research activities for students and teachers	33	1089	1.32	6.46	4.904
19	Provide knowledge about psychological needs of women	18	324	0.72	3.52	4.909
20	Separate library of respective department.	35	1225	1.4	6.85	4.905
21	Availability of books and journals	21	441	0.84	4.11	4.905
22	Provide facilities to teachers and students for learning-teaching	24	576	0.96	4.70	4.902
23	Research based assignment are assigned by teachers	54	2916	2.16	2.64	19.636
24	Teachers show co-operation to the students	44	1936	1.76	8.622	4.899
25	Provide online guidance to the students	47	2209	1.88	9.21	4.899

Appendix -3:-**TO SOME EXTENT**

S.N	Item	%	X ²	Mean	^δ	Z
1	Provide knowledge to the student about social problems of women	9	81	0.36	1.76	4.909
2	Helpful to remove the tradition backwardness of our society	32	1024	1.28	6.270	4.899
3	Give correct position to the women within the society	23	529	0.92	4.50	4.906
4	Helpful for student too get good economical position	31	961	1.24	6.07	4.902
5	Provide career opportunities o the student at local level	25	625	1	4.89	4.907
6	Give platform to explore international forum	25	625	1	4.89	4.907
7	Conduct seminar/workshop for the teachers and student	20	400	0.8	3.91	4.910
8	Elaborate the personal affairs related to women's lives	26	676	1.04	5.094	4.899
9	Provide awareness to women about violence against them within society.	20	400	0.8	3.91	4.910
10	Overcome the illiteracy rate through motivating individuals	19	361	0.76	3.723	4.899
11	Help to reduce problems faced by uneducated women	26	676	1.04	5.095	4.898
12	Provide information about issues of women	26	676	1.04	5.095	4.899
13	Give guidelines to women for better adjustments among their families	21	441	0.84	4.115	4.899
14	Give inspiration about the women of our history	19	361	0.76	3.723	4.899
15	Enable the students to aware about their rights	40	1600	1.6	7.838	4.907
16	Highlight the Islamic values for better living	25	625	1	4.89	4.899
17	Develop research skills among students	28	784	1.12	5.486	4.910
18	Conduct research activities for students and teachers	20	400	0.8	3.91	4.898
19	Provide knowledge about psychological needs of women	26	676	1.04	5.095	4.899
20	Separate library of respective department.	15	225	0.6	2.939	4.907
21	Availability of books and journals	25	625	1	4.89	4.899
22	Provide facilities to teachers and students for learning-teaching	24	576	0.96	4.703	4.899
23	Research based assignment are assigned by teachers	18	324	0.72	3.527	4.899
24	Teachers show co-operation to the students	28	784	1.12	5.486	4.899
25	Provide online guidance to the students	17	289	0.68	3.331	4.899

Results:-

The results were analyzed through above mentioned statistical formulae and further presented through tables attached herewith (Appendix: 1,2,3) . As per values for statistical estimation, confidence level i.e. 100% to the calculated value of Z. According to the results Ho is rejected which indicates the need of Women studies program at higher level in Karachi Pakistan.

Discussion:-

The program Women Studies is an interdisciplinary academic curriculum that exposed students to women's historical and contemporary roles, their experiences in our society and across the cultures. It also develops critical reasoning and analytical skills among students regarding that. As it deals with multiracial perspectives as well as gender and race studies in terms of international context so it should be design in such a manner that students/individuals get more practical approaches rather than theoretical one. It should be supported by wide range of educational goals through developing individualized case studies to each students for further academic and professional demands.

Recommendations:-

1. Although most of the teachers feel that WS give benefits to the students at international level but there is no record that anyone got the opportunity at international level.
2. The department has nominal linkages with different institutions but not having any political work linkage. So it should be maintain on practical ground by the department also.
3. There is no social interaction opportunities provided to the illiterate women who are actually suffering from various issues and problems. So seminars, workshops and fieldtrips should be arranged.

4. Male students also encourage to take admissions in this program as we are living in male dominated society and they also need awareness about such issues and cut down violence against women within the society.
5. The department should launch proper movement with the help of NGO's and its alumni to eliminate the social injustice to women.
6. Advancement in curriculum at MA/MS level must be done to develop more interest among students towards this program.
7. As only limited number of students get admission at university level in respective departments it should be introduced at college level as optional subject too.
8. The syllabus should be updated and more case studies should be taught to the students. So they can contribute their role at national and international level.
9. The faculty should be provided opportunities to enhance their professional skills from other institutions outside the country .so they will use latest techniques/methodologies and refer researches on their respective fields.

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