REVIEWER'S REPORT

Manuscript No.: IJAR-50693   Date: 18-03-2025

Title: Research on the Construction of Training Bases in Local Applied Colleges and Universities Empowered by " Three-Chain" Synergy

Recommendation:
Accept as it is………………**YES…………..**
Accept after minor revision………………
Accept after major revision ………………
Do not accept (*Reasons below*) ………

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity		√		
Significance			√	

Reviewer's Name: Mr Bilal Mir

Reviewer's Decision about Paper: Recommended for Publication.

Comments (*Use additional pages, if required*)
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Reviewer's Comment / Report

Introduction
The manuscript presents a comprehensive discussion on the integration of industry and education in local applied universities through the establishment of practical training bases. It effectively highlights the strategic role of universities in talent cultivation aligned with industrial and technological advancements. The introduction provides a strong contextual foundation by referencing national educational strategies and policies, particularly in the context of the 20th Party Congress. The discussion on the integration of the education chain, talent chain, and industrial chain is well-articulated and establishes the relevance of the study.

Methodology and Conceptual Framework
The study adopts the "Three-Chain" synergy model, encompassing the industry chain, practice chain, and competition chain. This framework is systematically presented, with each component contributing to the development of training bases that enhance talent cultivation. The role of the industry chain in forming structured talent pipelines, the practice chain in addressing regional economic needs, and the competition chain in fostering innovation and entrepreneurship is clearly delineated. The interconnection between

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these chains is well-explained, demonstrating how they collectively contribute to a comprehensive and dynamic training ecosystem.

Findings and Discussion

The research identifies key challenges faced by training bases, such as limited specialty coverage, misalignment with industrial needs, and weak industry-university collaboration. The discussion is well-supported by empirical observations from Hezhou University, adding credibility to the study. The proposed optimization strategy effectively addresses these challenges by promoting deeper industry-education integration, expanding training opportunities, and leveraging industrial resources. The emphasis on disciplinary competitions as a means to enhance talent development is a notable strength of the study, as it highlights an innovative approach to skill enhancement.

Conclusion

The manuscript concludes with a well-rounded summary of the proposed strategy, reinforcing its potential to enhance the quality of talent cultivation and support regional economic growth. The emphasis on long-term school-enterprise cooperation and the systematic development of training bases aligns with broader national educational and industrial policies.

Abstract and Keywords

The abstract provides a concise overview of the study, effectively summarizing the research objectives, findings, and implications. The keywords accurately reflect the core themes of the research, ensuring its accessibility to relevant academic and professional audiences.

Overall, the manuscript presents a well-structured and insightful analysis of training base construction in local applied universities. The integration of the "Three-Chain" synergy model offers a valuable contribution to the discourse on industry-education collaboration and talent cultivation. The research findings and proposed strategies provide a solid foundation for further exploration and implementation in similar educational contexts.