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## **REVIEWER'S REPORT**

Manuscript No.: IJAR-50847

Date: 30/03/2025

Title: Analysis of Personality and Career : A study among College students

Recommendation:	Rating	Excel.	Good	Fair	Poor
Accept after major revision $\checkmark$	Originality			$\checkmark$	
	Techn. Quality				$\checkmark$
	Clarity			~	
	Significance		$\checkmark$		

Reviewer Name: Dr. Jude Ifeanyichukwu Nnadozie

Date: 30/03/2025

## **Reviewer's Comment for Publication.**

(To be published with the manuscript in the journal)

The article analyses personality and career among college students. By utilizing some sources relevant to the topic, the article to some extent provides great contribution to this area and forms good foundation for further research.

## **Detailed Reviewer's Report**

Below are my comments:

- 1. The article has no abstract. This is not satisfactory. A study of this nature should have an abstract that provides a synopsis of the study. I suggest the authors to provide an abstract for the study.
- 2. The study lacks a theoretical framework. A study of this nature should be anchored around the stricture of a relevant theory for theoretical orientation and depth. I suggest the author/s provide a theoretical framework for the study.
- 3. The study lacks methodology. The author/s should provide a comprehensive methodological orientation for the study. The author/s should comprehensive account on how data for the study was collected; whether the study relied on secondary data; what sampling method was used in the study, and why the choice of methods for data collection, sampling and analysis.
- 4. Author/s should check across the manuscript for grammatical errors, spelling errors and punctuation errors.
- 5. The pages of the manuscript are not numbered. This makes reading the manuscript a bit difficult. The author/s need to consider inserting page numbers.
- 6. The authors should review and align the document with the journal's author guidelines, ensuring proper formatting, page numbering, and citation style (references/bibliography).