



REVIEWER'S REPORT

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Title: CROSS-GENDER COACHING AND TEAM DYNAMICS AMONG FEMALE BASKETBALL ATHLETES IN SELECTED MIDDLE SCHOOLS IN TONGLIAO CITY, INNER MONGOLIA AUTONOMOUS REGION

Recommendation:

- Accept as it is.....**YES**.....
- Accept after minor revision.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity		√		
Significance			√	

Reviewer's Name: Shafiya Akhter

Reviewer's Decision about Paper: **Recommended for Publication.**

Comments (*Use additional pages, if required*)

Reviewer's Comment / Report

Overall Evaluation:

This study presents an insightful examination of cross-gender coaching in female basketball teams, with a specific focus on the impact of male coaching strategies on team dynamics. The research effectively integrates key components such as coaching strategies, player coordination, cultural diversity, monitoring systems, and training loads. The use of a descriptive comparative correlational design adds methodological depth, enabling a nuanced analysis of relationships between coaching practices and player development. The study also provides a valuable perspective on gender dynamics in sports, emphasizing inclusivity and adaptive coaching strategies.

Abstract:

The abstract succinctly captures the essence of the study, outlining its objectives, methodology, and key findings. The emphasis on gender equality, communication, and coaching adaptation is well-articulated. The identification of significant correlations, such as cultural diversity and athlete performance, strengthens the research's analytical rigor. Additionally, the mention of a Cross-Gender Coaching Integration Plan adds practical value by offering a structured approach to addressing identified gaps.

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Introduction:

The introduction effectively contextualizes the study within the broader field of sports coaching. The discussion of cross-gender coaching and its implications for coaching relationships and athlete development is well-supported by relevant literature. The recognition of gender stereotypes and biases as potential challenges demonstrates a strong understanding of the social and psychological factors influencing coaching effectiveness. Furthermore, the delineation of coaching female basketball as a specialized domain highlights the need for tailored coaching strategies, reinforcing the study's relevance.

Methodology:

The research employs a well-defined descriptive comparative correlational design, which is appropriate for examining relationships between coaching strategies and team dynamics. The use of survey-based data collection ensures a broad representation of female athletes across different experience levels. Statistical techniques such as mean scores, profile-based comparisons, and correlation studies enhance the analytical robustness of the study. The inclusion of athlete categories—beginner, intermediate, advanced, and elite—provides a structured framework for assessing variations in coaching impact.

Findings and Discussion:

The study presents meaningful insights into the effectiveness of male coaches in fostering inclusivity and gender equity while also acknowledging areas that require improvement. The identification of key challenges, such as overcoming preconceptions and enhancing communication, aligns with existing research on gender dynamics in coaching. The correlation analysis provides valuable connections between factors such as cultural diversity and performance, as well as cooperative decision-making and player coordination. These findings contribute to the understanding of how coaching strategies influence team chemistry and overall athlete development.

Conclusion and Practical Implications:

The development of a Cross-Gender Coaching Integration Plan demonstrates a commitment to applying research findings to practical coaching interventions. By proposing targeted activities to close identified gaps, the study offers actionable recommendations for improving cross-gender coaching practices. The emphasis on inclusion and enhanced team dynamics underscores the study's broader impact on sports coaching.

Clarity and Coherence:

The study is well-structured, with clear transitions between sections. The language is professional and precise, making it accessible to both academic and coaching audiences. The integration of theoretical perspectives with empirical findings ensures a balanced and comprehensive presentation of the research.

Final Remarks:

This research makes a significant contribution to the field of sports coaching by exploring the complexities of cross-gender coaching in female basketball teams. Its methodological rigor, well-articulated findings, and practical recommendations position it as a valuable resource for coaches, sports administrators, and researchers. The study effectively highlights the importance of adaptive coaching strategies and the role of gender inclusivity in fostering positive team dynamics.