

Assessing the Effectiveness of Electronic Human Resource Management System on Human Resource Management

Case Study of Zesco Limited in Lusaka District

Abstract—Technology advancement during the last few decades has boosted the implementation and application of electronic human resource management (e-HRM). e-HRM systems are perhaps transforming the role of human resource (HR) thereby creating value to the organization. Keeping this in mind, the research findings contribute to the discussion on eHRM and its strategic approach to the effectiveness of human resource management (HRM). To deal with these aspects, a comprehensive review was done on the existing literature on the related topic. The findings suggest a mixed consensus on the relevant area. This study aimed to assess the effectiveness of the e-HRM system on human resource management at ZESCO Limited. The objectives of the study was to establish the effectiveness of e-HRM system that have been implemented at ZESCO Limited and how it improves employee performance management and appraisals, and find ways in which administration processes of recruitment, selection, employee engagement, feedback and commitment in administering human resource and administrative processes such as training and development, recruitment, selection and employee retention have been improved by the e-HRM system. Data was collected from 112 human resource staff located within Lusaka district. Findings revealed that the e-HRM system at ZESCO Limited has significantly improved employee efficiency, streamlined administration processes, and provided employees with easy access to HR information. However, challenges such as technical issues and resistance to change were identified. In conclusion, the e-HRM system has positively impacted human resource management at ZESCO Limited but there is a need for continuous training and support to address the challenges faced by employees. Recommendations include providing ongoing support and training, addressing technical issues, and encouraging a culture of change and adoption of the e-HRM system within the organization. The eHRMS emerged as a valuable tool for key stakeholders in reviewing employee performance, identifying training needs, and allocating resources for training, leading to improved availability and equity in the distribution of a few resources. The eHRMS in ZESCO is well positioned to become an integral part of the business and the backbone of the organization's infrastructure.

Keywords— Electronic Human Resource Management System, Improvement on employee efficiency, Performance Management, Administrative processes, ZESCO Zambia Limited.

1.0 INTRODUCTION

1.1 Background

Electronic Human Resource Management Systems (e-HRMS) are now central to effective HR operations in many organizations worldwide. Emerging from basic digital tools introduced during the late 20th century, these systems have evolved significantly with the advent of personal computers and, later, the internet, which enabled organizations to shift from paper-based HR tasks to digital platforms. Initially, HR functions like payroll, attendance tracking, and basic employee records were among the first to be automated. This marked a fundamental change in how HR departments operated, enabling faster processing times and reducing human error in routine tasks (William & Singh, 2023).

35 By the early 2000s, as internet connectivity became universal, e-HRMS systems evolved further. Many
36 organizations, including large-scale energy providers like ZESCO Limited in Zambia, embraced online
37 portals, self-service features, and real-time data access. These changes allowed employees to participate
38 more directly in their HR-related activities, from updating personal records to requesting leave.

39 More recently, e-HRMS solutions have incorporated cloud-based services, mobile applications, and even
40 artificial intelligence to streamline recruitment, enhance performance management, and optimize workforce
41 analytics (Nyathai et al., 2023). In the global landscape, the adoption of e-HRMS has proven beneficial
42 across multiple dimensions of HR management. Research highlights that e-HRMS improves organizational
43 performance by enhancing productivity, minimizing costs, and facilitating more informed decision-making
44 through data-driven insights (Rosen & Lepsinger, 2015).

45 The technology's transformative effects, however, are not without challenges specifically in the Zambian
46 setting, where issues like system integration, data security, and employee resistance can impact
47 implementation outcomes (Shamount et al., 2022). ZESCO Limited, Zambia's primary electricity supplier,
48 is a vital case for examining the implications of e-HRMS in a Zambian public sector organization.

49 This research investigates how ZESCO's e-HRMS system impacts its HR practices, focusing on recruitment,
50 performance management, employee engagement, and decision-making processes. As ZESCO faces
51 pressures to optimize operations due to energy demands and climate change challenges, understanding the
52 role of e-HRMS is essential in addressing efficiency, transparency, and accountability within its HR
53 functions.

54 **1.2 Statement of the problem**

55 When This study addresses a vital knowledge gap by assessing the effectiveness of e-HRMS specifically in
56 the Zambian context, where such studies remain limited. ZESCO Limited, as Zambia's leading energy
57 utility provider, is an influential entity in the nation's economic and social development. By examining the
58 effectiveness of e-HRMS in ZESCO limited HR operations, this study contributes to valuable insights into
59 how technology can drive HR efficiency in organizations that play a critical role in national infrastructure.
60 Organizational performance can be determined by the organisations resources and their effectiveness in
61 transforming these resources into real capabilities (Paauwe, 2009). HRM effectiveness and efficiency will
62 lead to the enhancement of the entire organization's performance and strategic orientation (Stanton &
63 Coover, 2004). The introduction of an e-HRM system is expected to improve the efficiency of HRM
64 processes, provide better service delivery, and enhance the effectiveness of strategic orientation for HRM
65 (Parry & Tyson, 2011). The HRM system is composed of a "bundle of HR practices or policies oriented
66 towards some overarching goal" (Lepak, Liao, Chung, & Harden, 2006, p.221). It is divided into three
67 levels: HRM philosophy, HRM policy, and HRM practices (Becker & Gerhart, 1996; Lepak et al., 2006;
68 Monks et al., 2013). This categorization of HRM levels (HRM philosophy, HRM policy, and HRM
69 practices) is in alignment with Ruël et al.'s (2004) e-HRM definition.

70 Consequently, the administrative operations of the HR department might be greatly enhanced. An
71 individual's strategic contribution, personal credibility, and the timely delivery of HR services are all areas
72 that might benefit from technological advancements. Human resources can play a key role in facilitating and
73 accelerating organizational transformation by easing the transition to new ways of working for employees.
74 Additionally, HR needs to make sure that everything is in line with the company's big-picture plan.

75 Adopting and subsequently using suitable technology can accomplish all of the tasks. By highlighting the
76 technology's benefits and challenges, the findings can guide ZESCO's management in refining their HR
77 processes and inform similar organizations on best practices for e-HRMS integration. This research will also
78 provide recommendations to address issues such as data security and employee resistance, which can
79 influence the success of e-HRMS adoption which has resulted in resistance from individual employees when
80 it comes to its application. Since the effectiveness of e-HRMS at ZESCO may have broader implications for
81 HR practices in similar sectors across Zambia, the study's findings will support the creation of more robust
82 e-HRMS policies and practices that align with Zambia's labor laws, data protection policies, and
83 organizational needs. Through this assessment, the study not only informs ZESCO's strategy but also
84 contributes to the broader understanding of e-HRMS's potential to transform HR management practices
85 within the Zambian public sector.

86 **1.3 Objectives**

- 87 i. Assess the effectiveness of e-HRMS on employee performance management.
- 88 ii. Assess the effectiveness of e-HRM on employee engagement and commitment
- 89 iii. Assess the effectiveness of e-HRM on recruitment, selection and retention of employees

90 **1.4 Theoretical framework**

91 The theoretical framework for this research is justified in three main theories: Technology Acceptance
92 Model (TAM), Resource-Based View (RBV), and Human Capital Theory. These theories provide a
93 structured basis to examine how e-HRMS influences various aspects of HR management, such as
94 recruitment, performance appraisal, employee engagement, and decision-making, at ZESCO Limited. The
95 Technology Acceptance Model (TAM), developed by Davis (1989), is a prominent framework for
96 examining the adoption and effectiveness of new technologies. TAM suggests that Perceived Usefulness
97 (PU) and Perceived Ease of Use (PEOU) are the primary factors influencing an individual's decision to
98 adopt a new technology. In the context of ZESCO Limited's e-HRMS, TAM can help explain how HR
99 managers and employees accept and use the e-HRMS based on its perceived benefits and ease of integration
100 into daily HR tasks. Perceived Usefulness:

101 In this study, PU is assessed by assessing how e-HRMS improves HR efficiency, accuracy, and
102 transparency, particularly in recruitment, performance tracking, and data management. Perceived Ease of
103 Use: This factor examines the user-friendliness of the e-HRMS at ZESCO. If HR staff find the system easy
104 to navigate, they are more likely to utilize it effectively, reducing operational costs and improving HR
105 service delivery. By applying TAM, the research investigates how acceptance of the e-HRMS impacts HR
106 operations at ZESCO, assessing whether the perceived benefits align with actual improvements in HR
107 processes and outcomes. The Resource-Based View (RBV) posits that organizations can achieve
108 competitive advantage by effectively utilizing valuable, rare, inimitable, and non-substitutable (VRIN)
109 resources (Barney, 1991). e-HRMS, when integrated into ZESCO's HR management, represents a valuable
110 technological resource that can streamline processes, improve HR-related decision-making, and foster
111 efficiency. RBV is relevant to this study in that e-HRMS offers ZESCO a unique advantage in managing
112 workforce data, talent acquisition, and performance evaluations. By enabling quicker access to data and
113 minimizing manual tasks, the system provides HR managers with an opportunity to enhance productivity
114 and strategic HR planning. Specifically, e-HRMS contributes to Resource Efficiency: Human Capital

Theory suggests that investments in employees' skills, knowledge, and capabilities can lead to better organizational performance (Becker, 1964). e-HRMS at ZESCO enables the HR department to manage human capital more effectively by facilitating training, performance tracking, and career development activities. Applying Human Capital Theory in this context helps explore how e-HRMS influences ZESCO's ability to nurture and retain talent through: Enhanced Training and Development: e-HRMS can track employee progress, identify skill gaps, and facilitate personalized training plans that improve workforce competencies. This theory supports the view that e-HRMS, by improving HR management practices, can contribute to building ZESCO's human capital and, consequently, its organizational performance.

2.0 LITERATURE REVIEW

2.1 Employee Performance Management and Appraisals

Employee performance management and appraisals are essential tools in organizational success, enabling managers to evaluate, guide, and enhance the productivity and contribution of employees. These practices are closely linked to a company's overall strategy and goals, fostering an environment of continuous improvement, engagement, and accountability. To grasp the depth of their significance, it is crucial to explore the definitions and meaning of these two interrelated concepts.

Performance management refers to an ongoing process of communication between a manager and an employee that occurs throughout the year, in support of accomplishing the strategic objectives of the organization. According to Aguinis (2019), performance management is a continuous process of identifying, measuring, and developing the performance of individuals and aligning performance with the strategic goals of the organization. The process not only sets expectations for employees but also monitors their progress and provides feedback to ensure that objectives are met. The primary goal of performance management is to create a shared understanding among employees and supervisors regarding what needs to be achieved (outcomes), how it should be done (behaviors), and how success will be measured. It enables organizations to direct and support their workforce by establishing clear performance criteria and offering consistent feedback that drives employee growth (DeNisi & Murphy, 2017). Performance management systems are forward-looking, focusing on improvement and development rather than solely on past achievements or shortcomings.

A well-implemented performance management system provides a structured approach to assessing employees' work and identifying areas for improvement, thus fostering their professional growth. It also ensures that employees' individual goals align with the broader organizational goals, creating synergy and enhancing overall productivity (Pulakos, 2009). This alignment between employee objectives and organizational strategy ensures that the workforce contributes meaningfully to achieving long-term business success. Employee appraisals, on the other hand, are formal evaluations of an employee's work performance, typically conducted at regular intervals, such as annually or semi-annually. They represent a specific component of the broader performance management system and serve as a structured mechanism for reviewing past performance. Employee appraisals focus on assessing how well employees have met established performance standards and objectives, highlighting strengths and areas for improvement (Armstrong & Taylor, 2020). According to the Chartered Institute of Personnel and Development (CIPD), performance appraisal is "a method by which the job performance of an employee is documented and evaluated, usually in terms of quality, quantity, cost, and time." The primary purpose of employee

155 appraisals is to provide feedback, which can serve as a basis for decisions on promotions, rewards, and
156 training needs. Appraisals are instrumental in identifying gaps between expected and actual performance,
157 thus allowing managers and employees to address those gaps through development plans or further training.
158 Employee appraisals are commonly associated with key activities such as setting individual performance
159 goals, providing periodic assessments, and discussing outcomes during appraisal meetings (Aguinis, 2019).
160 These evaluations are typically based on objective metrics, such as sales numbers, customer satisfaction
161 ratings, or productivity levels, though subjective factors such as teamwork, communication skills, and
162 problem-solving abilities are often considered. Effective appraisals require transparent communication and
163 a supportive environment where employees feel encouraged to seek feedback and participate in their own
164 performance improvement (Bach, 2005). As a result, appraisals contribute not only to individual growth but
165 also to organizational success by ensuring that employees' skills and competencies are continuously
166 enhanced to meet the changing needs of the business.

167 **2.2 Employee Engagement and Commitment in administering HR processes**

168 Globally, organizations are increasingly relying on e-HRMS to enhance employee engagement and
169 commitment. Research by Al-Dmour et al. (2019) found that e-HRMS platforms help maintain continuous
170 communication between employees and management, providing channels for feedback and addressing
171 employee concerns. By streamlining HR processes, e-HRMS also reduces administrative tasks, allowing
172 HR professionals to focus more on strategic issues that enhance employee engagement (Noe et al., 2017).
173 Furthermore, by providing employees with access to self-service platforms where they can monitor their
174 performance, benefits, and career progression, e-HRMS can foster a sense of ownership and empowerment,
175 which leads to higher engagement (Kavanagh et al., 2020). In Africa, the link between e-HRMS and
176 employee engagement is gaining attention. A study by Mthoko et al. (2020) in the South African private
177 sector found that e-HRMS played a crucial role in boosting employee morale and commitment by making
178 HR services more accessible and responsive to employees' needs. The study highlighted that e-HRMS made
179 it easier for employees to access personal records, training opportunities, and benefits information, which
180 improved their overall satisfaction and commitment to the organization. Additionally, research conducted in
181 Kenya by Kamau and Njeru (2021) revealed that e-HRMS improved communication channels between
182 employees and managers, fostering a stronger sense of engagement. In Zambia, studies on the use of e-
183 HRMS to improve employee engagement and commitment are limited, but available research indicates
184 positive trends. For example, a study by Musonda and Banda (2022) on the implementation of e-HRMS in
185 Zambian government institutions found that employees were more satisfied when they could easily access
186 HR services through digital platforms. The research noted that e-HRMS systems contributed to increased
187 transparency and improved communication between HR departments and employees, which, in turn,
188 bolstered employee commitment to the organization.

189 **2.3 Recruitment, Selection, Retention of Employees**

190 e-HRMS has revolutionized recruitment and selection processes globally. Research by Stone and Dulebohn
191 (2013) highlights that e-HRMS streamlines the recruitment process by automating job postings,
192 applications, and resume screenings, reducing time-to-hire and improving the quality of candidates.
193 Furthermore, e-HRMS enables data-driven decision-making, allowing HR professionals to assess
194 candidates based on analytics and predictive models. In terms of retention, studies have shown that e-
195 HRMS systems contribute to employee retention by making onboarding smoother and facilitating better

196 integration into the organizational culture (Fisher et al., 2019). Locally, e-HRMS is beginning to make
197 strides in improving recruitment and retention processes in Zambia. A study by Kalaba (2021) on e-HRMS
198 in Zambian mining companies noted that automating recruitment processes reduced hiring times and
199 improved the quality of hires. Furthermore, by enhancing transparency in recruitment and selection, e-
200 HRMS systems have contributed to fairer hiring practices. However, the study also noted that the full
201 potential of e-HRMS in improving retention was not yet realized due to challenges in system adoption and
202 integration. Contribution to the Current Study: The global, regional, and local literature underscores the role
203 of e-HRMS in streamlining recruitment, selection, and retention processes. These insights will be crucial in
204 evaluating the effectiveness of e-HRMS at ZESCO Limited, particularly in assessing whether the system
205 has contributed to better recruitment outcomes and employee retention.

206 The literature reviewed provides a comprehensive understanding of the role of e-HRMS in improving
207 human resource management practices globally, regionally, and locally. It highlights the importance of
208 these systems in enhancing employee performance management, engagement, and recruitment. The studies
209 reviewed will form the basis for assessing the effectiveness of e-HRMS at ZESCO Limited, as they offer
210 insights into both the benefits and challenges associated with the implementation of such systems. This
211 study will build on the existing literature to evaluate the specific outcomes of e-HRMS in the context of
212 ZESCO Limited, providing a localized understanding of its impact on HR management practices.

213 **3.0 METHODOLOGY**

214 This study utilized a mixed research model, combining qualitative and quantitative methods to thoroughly
215 examine the impact of electronic Human Resource Management Systems (e-HRMS) on HR practices at
216 ZESCO Limited. Qualitative methods, including interviews and focus groups, provided deep insights into
217 employee perceptions, system usability, and experiences, capturing details that quantitative measures alone
218 could not. Quantitative methods, such as structured questionnaires, were used to statistically analyze the e-
219 HRMS's effect on key HR metrics like employee engagement, productivity, and satisfaction. The target
220 population for this study consists of key personnel at ZESCO Limited's three regional offices in Lusaka who
221 are directly involved with the electronic Human Resource Management System (e-HRMS). The study
222 employed purposive sampling to select participants, focusing on individuals directly involved with the
223 electronic Human Resource Management System (e-HRMS) at ZESCO Limited. This method, as described
224 by McMillan and Schumacher (2006), involves deliberately targeting knowledgeable individuals for
225 research. A sample is a group of subjects chosen from a larger population (White, 2008) Hence, it should be
226 noted that not all employees of ZESCO Limited located in Lusaka were enrolled in the study. The sample
227 consisted of 40 respondents from the head office, 35 from the southern region (Kabwata) office, and 37 from
228 the northern region (Malambo) office.

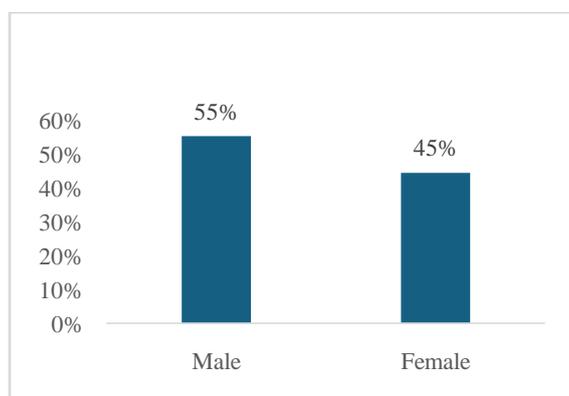
229 Primary data were collected from regional managers, branch managers, and human resource officers through
230 interviews and a questionnaire, and from payroll administrators and registry clerks through focus group
231 discussion. Through document analysis, secondary data were collected. The data analysis for the study
232 utilized both quantitative and qualitative techniques to gain a comprehensive understanding of the
233 effectiveness of the electronic Human Resource Management System (e-HRMS) at ZESCO Limited.
234 Quantitative data, gathered from surveys, was analyzed using data visualization tools like bar charts,
235 histograms, and scatter plots.

236 Data triangulation in this study involved using multiple research methods surveys, structured questionnaires,
237 interviews, and focus groups to cross-check and validate findings. This approach provided a more
238 comprehensive understanding of the research context by combining quantitative and qualitative data.

239 4.0 FINDINGS/RESULTS

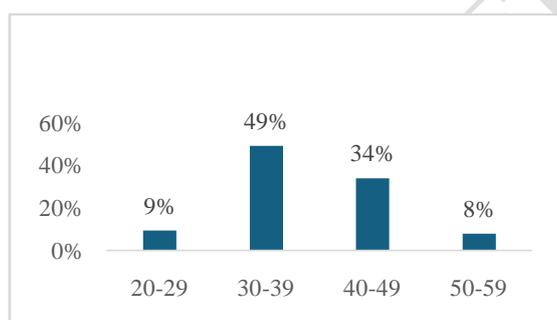
240 4.1 Presentations of research Findings

241 a) Gender of Respondents



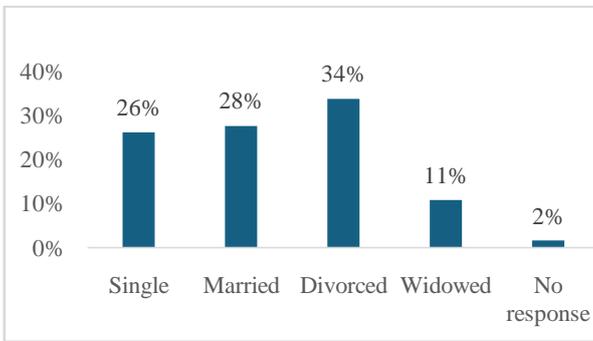
242
243 The table above shows that the majority (36) of the respondents were males accounting for 55% of the
244 distribution.

245 246 b) Age of Respondents



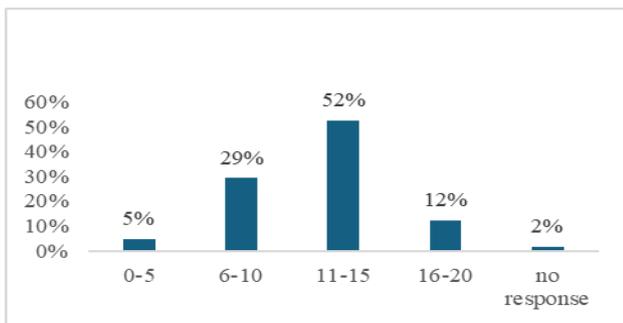
247
248 While the graph also shows that respondents between the ages of 30-39 were in the majority, with a total
249 number of 32, accounting for 49% of the distribution. The least were those in the age group 50-59, whose
250 count was 5, accounting for 8% of the distribution.

251 c) Marital Status



Further, Respondents who were divorced were in the majority, with a total number of 22 (34%), while those that were married were 18 (28%). The widows were 7 (11%), while there was one non-response.

d) Years in Position for Respondents



The representation above shows that most of the respondents had held their position for 11-15 years, with a count of 34 (52%). The minority had held their position for 0-5 years, and these were 3 (5%).

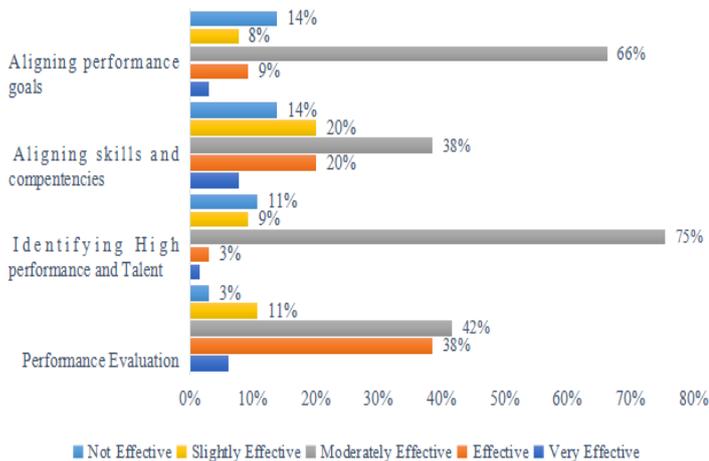
4.2 Employee Performance Management and Appraisals

The objective of the study is to identify the effectiveness of e-HRM on employee performance management and appraisals at ZESCO Limited and whether there has been an improvement on efficiency on employee's overall performance.

e) Accuracy and timely performance evaluation turnaround

e-HRMS	Very Effective	Effective	Moderately Effective	Slightly Effective	Not Effective
Performance Evaluation	6%	38%	42%	11%	3%
Identifying High performance and Talent	2%	3%	75%	9%	11%
Aligning skills and competencies	8%	20%	38%	20%	14%
Aligning performance goals	3%	9%	66%	8%	14%

f) Accuracy and timely performance evaluation turnaround



266

267

268

269

270

271

272

273

274

Accuracy and Timely Performance Evaluation Turnaround, 25 (38%) and 27 (42%) respondents were of the view that the e-HRM system was effective and moderately effective respectively. Only 2 (3%) of the respondents were of the view that the e-HRM system was not effective in this regard. Regarding Performance Goal Setting and Alignment, only 6 (9.2%) of the respondents held the view that the e-HRM system was effective. 43 (66.2%), who were also the majority held the view that the e-HRM system was moderately effective in this regard. 9 (13.8%) were of the view that the e-HRM system was not effective in this regard. Most of the respondents 41.5% were of the view that the e-HRM system was moderately effective in so far as accuracy and timely performance evaluation turnaround was concerned.

275

276

277

278

Those that held the view that the e-HRM system was effective in this regard were 25 (38.5%). Only 2 (3.1%) were of the view that the e-HRM system was not effective in this regard. 49 (75.4%) of the respondents held the view that the e-HRM system was moderately effective in identifying high performance and talent identification, and these were the majority.

279

280

281

282

283

284

Only 1 (1.5%) respondent held the view that the e-HRM system was very effective in this regard, while those that held the view that the e-HRM system was not effective in this regard were only 7 (10.8%). Regarding the assistance of e-HRM System on Alignment of Skills and Competencies, 25 respondents (38.5%), who were also the majority, held the view that the e-HRM system moderately assisted. Only 5 (7.7%) respondents were of the view that the e-HRM system assisted very effectively, and these were the minority.

285

286

9 (13.8%) of the respondents held the view that the e-HRM system had not assisted in so far as alignment of skills and competencies was concerned.

287

288

289

290

291

292

4.3 Employee Engagement, Training and Development, Feedback and Commitment

Table 1: Employee Engagement

Chi-Square Tests

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	2.898 ^a	4	.575
Likelihood Ratio	3.347	4	.501
Linear-by-Linear Association	.273	1	.601
N of Valid Cases	65		

293 Table 2: Employees' engagement and participation

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	.622 ^a	4	.961
Likelihood Ratio	.623	4	.960
Linear-by-Linear Association	.026	1	.871
N of Valid Cases	65		

a. 6 cells (60.0%) have expected count less than 5. The minimum expected count is 1.34.

a. 7 cells (70.0%) have expected count less than 5. The minimum expected count is .45.

294

295 The $X^2 = 2.898$, $P > .05$ shows that there is no significant relationship between gender and retention.
 296 Therefore, we do not reject the null hypothesis (H_0), which posits that gender and employee retention, and
 297 turnover are independent of one another. In table 2 the $X^2 = .622$, $P > .05$ shows that there is no significant
 298 relationship between gender and employee participation. Therefore, we do not reject the null hypothesis
 299 (H_0), which posits that gender and employee participation are independent from one another.

300

301 Table 3: Employee training and development

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	17.627 ^a	16	.346
Likelihood Ratio	16.589	16	.413
Linear-by-Linear Association	.469	1	.494

N of Valid Cases	65		
a. 22 cells (88.0%) have expected count less than 5. The minimum expected count is .05.			

302 The findings in table 3 represent the $X^2 = 17.627$, $P > .05$ show that there is no significant relationship
303 between years on position and participation in training and development. Therefore, we do not reject the
304 null hypothesis (H_0), which posits that Years on Position and Participation in Training and Development
305 are independent of one another. This suggests that Years on Position do not play a significant role in
306 determining Participation in Training and Development.

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	15.350 ^a	20	.756
Likelihood Ratio	12.876	20	.883
Linear-by-Linear Association	.287	1	.592
N of Valid Cases	65		
a. 26 cells (86.7%) were expected to be countless than 5. The minimum expected count is .02.			

307 Table 4: Application pool for employee training

308 In table 4 the findings assume that the $X^2 = 15.350$, $P > .05$ show that there is no significant relationship
309 between trends and patterns identification and the increase in applications' pool. Therefore, we do not reject
310 the null hypothesis (H_0), which posits that trends and patterns identification and the increase in
311 applications' pool are independent of one another. This suggests that trends and patterns identification does
312 not play a significant role in determining the increase in applications' pool.

313 Table 5: Timely reporting and feedback

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	13.271 ^a	20	.865
Likelihood Ratio	15.815	20	.728
Linear-by-Linear Association	.227	1	.634
N of Valid Cases	65		
a. 26 cells (86.7%) have been expected to be countless than 5. The minimum expected count is .03.			

314 The findings in table 5 posits that the $X^2 = 13.271$, $P > .05$ show that there is no significant relationship
315 between accuracy and timely Reporting and the challenges/difficulties experienced in implementing HR
316 activities. Therefore, we do not reject the null hypothesis (H_0), which posits that accuracy and timely
317 Reporting & the challenges/difficulties experienced in implementing HR activities are independent of one
318 another. This suggests that accuracy and timely Reporting has no significant role in determining the
319 challenges/difficulties experienced in implementing HR activities.

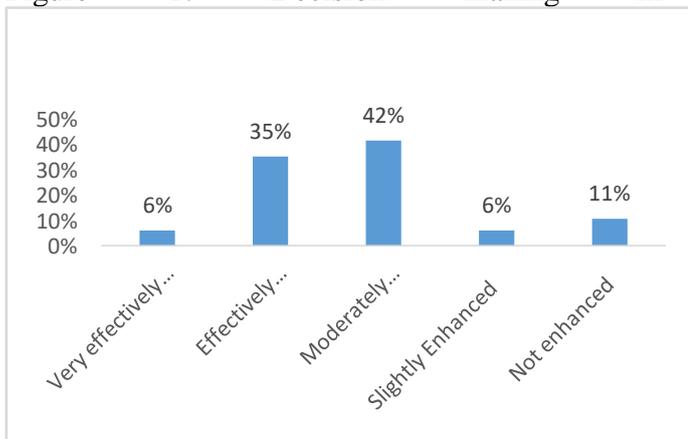
320 Table 6: Employee recognition and Rewards

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	16.001 ^a	12	.191
Likelihood Ratio	14.000	12	.301
Linear-by-Linear Association	.243	1	.622
N of Valid Cases	65		

a. 16 cells (80.0%) have expected count less than 5. The minimum expected count is .02.

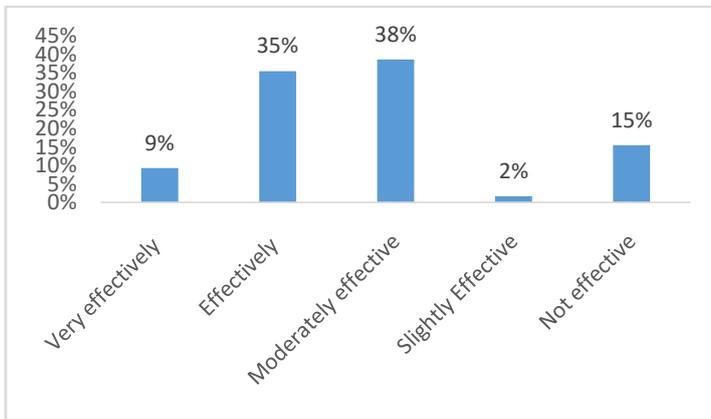
321 While in table 6 the $X^2=16.001$, $P>.05$ show that there is no significant relationship between the years that
 322 one holds a position and employee recognition and reward. Therefore, we do not reject the null hypothesis
 323 (H_0), which posits that years that one holds a position & employee recognition and reward are independent
 324 of one another. This suggests that years that the number of years one holds a position has no significant
 325 bearing employee recognition and reward

326 Figure 1: Decision making in workforce analytics and Reporting



327
 328 The findings in figure 1 assume that 7 (10.8%) of the respondents held the view that the e-HRM system had
 329 not enhanced Data Driven Decision Making and Workforce Analytics and Reporting, while 27 (41.5%) of
 330 the respondents held the view that the e-HRM system moderately enhanced Data Driven Decision Making
 331 and Workforce Analytics and Reporting. 23 (35.4%) held the view that the e-HRM system effectively
 332 enhanced the Data Driven Decision Making and Workforce Analytics and Reporting.
 333

334 Figure 2: Workforce planning and forecasting



The findings in figure 2 suggest are that 6 (9.2%) of the respondents were of the view that the e-HRM system very effectively impacted Improvement of Workforce Planning and Forecasting. Only 10 (15.4%) were of the view that the e-HRM system was not effective in so far as the improvement of Workforce Planning and Forecasting was concerned. 23 (35.4%) held the view that the e-HRM system was effective in improvement of Workforce Planning and Forecasting, while only 6 (9.2%) indicated that the e-HRM system was very effective in this regard.

Table 7: Increased Efficiency in HR Reporting and Metrics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Effective	6	9.2%	9.2%	9.2%
Moderately Effective	29	44.6%	44.6%	53.8%
Slightly Effective	4	6.2%	6.2%	60.0%
Not Effective	26	40.0%	40.0%	100.0%
Total	65	100.0%	100.0%	

26 (40%) of the respondents held the view that the e-HRM system was not effective in increasing the efficiency in HR reporting and metrics. A total of 29 (44.6%) of the respondents were of the view that the e-HRM system was moderately effective in so far as Increased Efficiency in HR Reporting and Metrics was concerned; while only 6 (9.2%) of the respondents were of the view that the e-HRM system was effective.

Table 8: Employee Participation, Engagement and Challenges in Implementing HR activities

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	16.410 ^a	12	.173
Likelihood Ratio	18.801	12	.093
Linear-by-Linear Association	5.994	1	.014
N of Valid Cases	65		

a. 16 cells (80.0%) have expected count less than 5. The minimum expected count is .05.

355

356 Results in table 8 assumes the $X^2 = 16.410$, $P > .05$ show that there is no significant relationship between the
 357 e-HRM system's impact on employee participation in training and development & the e-HRM system's
 358 impact on Employee engagement and motivation. Therefore, we do not reject the null hypothesis (H_0),
 359 which posits that e-HRM system's impact on employee participation in training and development & the e-
 360 HRM system's impact on Employee engagement and motivation are independent of one another.

361 Table 9: Employee engagement and motivation

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	42.192 ^a	15	<.001
Likelihood Ratio	37.236	15	.001
Linear-by-Linear Association	.000	1	.996
N of Valid Cases	65		

a. 20 cells (83.3%) have expected count less than 5. The minimum expected count is .02.

362 The finds in table 9 assumes the $X^2 = 42.192$, $P < .05$ show that there is a significant relationship between the
 363 e-HRM system's impact on employee engagement and motivation & the e-HRM system's contribution to
 364 the challenges/difficulties in implementing HR activities. Therefore, we reject the null hypothesis (H_0),
 365 which posits that the e-HRM system's impact on employee engagement and motivation & the e-HRM
 366 system's contribution to the challenges/difficulties in implementing HR activities are independent of one
 367 another.

368 Table 10: Skills and Competencies Required in the Organization

Chi-Square Tests

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	15.676 ^a	16	.476
Likelihood Ratio	19.4 19	16	.248
Linear-by-Linear Association	1.35 4	1	.245
N of Valid Cases	65		

a. 21 cells (84.0%) have expected count less than 5. The minimum expected count is .23.

369

370

371

372

373

374

375

376

377

378

379

380

381

The $X^2=15.676$, $P>.05$ show that there is no significant relationship between the e-HRM system's impact on employee participation in training and development & the e-HRM system's impact on alignment of skills and competencies required in the organization. Therefore, we do not reject the null hypothesis (H_0), which posits that the two variables are independent of one another.

Table 11: Recognition and Reward System

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	43.7 36 ^a	12	<.001
Likelihood Ratio	21.7 44	12	.040
Linear-by-Linear Association	9.20 0	1	.002
N of Valid Cases	65		

a. 17 cells (85.0%) have expected count less than 5. The minimum expected count is .03.

382

383 The $X^2=43.736$, $P<.05$ show that there is a significant relationship between the e-HRM system's impact on
 384 employee recognition and reward system & the e-HRM system's impact on performance goal setting and
 385 alignment. Therefore, we reject the null hypothesis (H_0), which posits that the e-HRM system's impact on
 386 employee recognition and reward system & the e-HRM system's impact on performance goal setting and
 387 alignment are independent of one another.

388 **4.4 Effectiveness on Recruitment, Selection and Retention of Employees.**

389 Table 12: Improvement of Recruitment Metrics

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	9.222 ^a	15	.866
Likelihood Ratio	12.168	15	.666
Linear-by-Linear Association	.159	1	.690
N of Valid Cases	65		

a. 20 cells (83.3%) have expected count less than 5. The minimum expected count is .14.

390 The $X^2=9.222$, $P>.05$ show that there is no significant relationship between the e-HRM system's impact on
 391 improvement of recruitment metrics & the e-HRM system's impact on compliance and risk management.
 392 Therefore, we do not reject the null hypothesis (H_0), which posits that the two variables are independent of
 393 one another. This suggests that the e-HRM system's impact on the improvement of recruitment metrics
 394 does not play a significant role in determining the e-HRM system's impact on compliance and risk
 395 management

396 Table 13: Increased Efficiency in HR Reporting and Compliance

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	27.854 ^a	15	.023
Likelihood Ratio	36.412	15	.002
Linear-by-Linear Association	.225	1	.635
N of Valid Cases	65		

a. 18 cells (75.0%) have an expected count less than 5. The minimum expected count is .06.

397
 398 The $X^2=27.854$, $P<.05$ show that there is a significant relationship between the e-HRM system's impact on
 399 Increased Efficiency in HR Reporting and Metrics & the e-HRM system's impact on compliance and risk
 400 management. Therefore, we reject the null hypothesis (H_0), which posits that the two variables are
 401 independent of one another.

402 Table 15: e-HRM System Impact on Experience and Satisfaction

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	5.451 ^a	9	.793
Likelihood Ratio	6.843	9	.653
Linear-by-Linear Association	1.123	1	.289
N of Valid Cases	65		

a. 12 cells (75.0%) have expected count less than 5. The minimum expected count is .15.

403 The $X^2=5.451$, $P>.05$ show that there is no significant relationship between the age of an employee and the
 404 e-HRM system's impact on experience and satisfaction. Therefore, we do not reject the null hypothesis
 405 (H_0), which posits that the age of an employee and the e-HRM system's impact on experience and
 406 satisfaction are independent of one another. This suggests that age of an employee has no significant role in
 407 determining the e-HRM system's impact on experience and satisfaction

408 Table 14: Data Driven Decision Making and Workforce Analytics

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	27.785 ^a	16	.034
Likelihood Ratio	29.792	16	.019
Linear-by-Linear Association	7.403	1	.007
N of Valid Cases	65		

a. 21 cells (84.0%) have expected count less than 5. The minimum expected count is .12.

409
 410 The $X^2=27.785$, $P<.05$ show that there is a significant relationship between the impact of the e-HRM
 411 System on Data Driven Decision Making and Workforce Analytics & the impact of e-HRM System on
 412 Accuracy & Timely Performance Turnaround. Therefore, we reject the null hypothesis (H_0), which posits
 413 that the two variables are independent of one another. This suggests that Data Driven Decision Making and
 414 Workforce Analytics has a significant role in determining Accuracy & Timely Performance Evaluation
 415 Turnaround in the context of the e-HRM system.

416
 417
 418
 419
 420
 421
 422
 423

424 Table 16: Identifying High Skilled Talent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Effective	1	1.5%	1.5%	1.5%
	Effective	2	3.1%	3.1%	4.6%
	Moderately Effective	49	75.4%	75.4%	80.0%
	Slightly Effective	6	9.2%	9.2%	89.2%
	Not Effective	7	10.8%	10.8%	100.0%
	Total	65	100.0%	100.0%	

425 Table 17: Alignment of Skills, Competencies and Performance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Effectively Assisted	5	7.7%	7.7%	7.7%
	Effectively Assisted	13	20.0%	20.0%	27.7%
	Moderately Assisted	25	38.5%	38.5%	66.2%
	Slightly Assisted	13	20.0%	20.0%	86.2%
	Not Assisted	9	13.8%	13.8%	100.0%
	Total	65	100.0%	100.0%	

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

Table 18: Retention and Employee Turnover

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Effective Improvement	1	1.5%	1.5%	1.5%
	Effective Improvement	11	16.9%	16.9%	18.5%
	Moderate Improvement	37	56.9%	56.9%	75.4%

	Slight Improvement	8	12.3%	12.3%	87.7%
	No Improvement	8	12.3%	12.3%	100.0%
	Total	65	100.0%	100.0%	

The table shows that 37 (56.9%) respondents moderately improved employee retention and employee turnover, and these were the majority. Only 1 (1.5%) and 8 (12.3%) indicated that the e-HRM system effectively improved and did not improve employee retention and employee turnover respectively.

Table 19: Quality of Hire in Recruitment and Selection Process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Effectively Enhanced	1	1.5%	1.5%	1.5%
	Effectively Enhanced	13	20.0%	20.0%	21.5%
	Moderately Enhanced	17	26.2%	26.2%	47.7%
	Slightly Enhanced	9	13.8%	13.8%	61.5%
	Not Enhanced	24	36.9%	36.9%	98.5%
	No Response	1	1.5%	1.5%	100.0%
	Total	65	100.0%	100.0%	

The above table shows that 24 (36.9%) of the respondents held the view that the e-HRM system had not enhanced the quality of hire in the recruitment and selection process; while 13 (20%) were of the view that the e-HRM system had effectively enhanced the quality of hire in the recruitment and selection process. Those that held the view that the e-HRM system had moderately enhanced the quality of hire in the recruitment and selection process were 17 (26.2%).

Table 20: Increase in Applications Pool Diversity and Improvement of Recruitment Metrics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Effectively Improved	1	1.5%	1.5%	1.5%
	Effectively Improved	1	1.5%	1.5%	3.1%
	Moderately Improved	45	69.2%	69.2%	72.3%
	Slightly Improved	3	4.6%	4.6%	76.95
	Not Improved	15	23.1%	23.1%	100.05
	Total	65	100.0%	100.0%	

Table 20 the results suggest that 69.2% (45) of the respondents were of the view that the e-HRM system moderately improved the increase in applications pool diversity, and these were the majority. 23% (15) indicated that the e-HRM system had not improved on the increase in applications pool diversity. Only 1 (1.5%) respondent indicated that the e-HRM system effectively improved the applications pool diversity, same as those that felt the e-HRM system very effectively improved the applications pool diversity.

Table 21: Improvement of Recruitment Metrics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Effectively Improved	9	13.8%	13.8%	13.8%
Moderately Improved	24	36.9%	36.9%	50.8%
Slightly Improved	20	30.8%	30.8%	81.5%
Not Improved	12	18.55	18.5%	100.0%
Total	65	100.0%	100.0%	

According to table 21 above, 24 (36.9%) of the respondents were of the view that the e-HRM system moderately improved recruitment metrics. These were followed by those that were of the view that the e-HRM system slightly improved the recruitment metrics (30.8%). Only 12 (18.5%) were of the view that the e-HRM system had not improved the recruitment metrics.

5.0 Discussion of Research Findings

5.1 Employee Performance Management and Appraisals

The study found that ZESCO Limited's e-HRM system significantly improved performance management, including appraisals, job analysis, and overall employee efficiency. Key features like real-time tracking, goal setting, self-assessment, and automated reminders have enhanced employee performance by promoting accountability, aligning goals with company objectives, and facilitating timely feedback. While 41.5% of employees expressed moderate satisfaction with the system's performance evaluation turnaround time, some reported a need for improved report accuracy.

5.2 Effectiveness on Employee Engagement, Training and Development, Feedback, and Commitment

The study found no significant relationship between e-HRM's impact on employee participation in training and development and its impact on employee engagement and motivation. Despite this, e-HRM improved data-driven decision-making and retention moderately (56.9%). Gender and years in position had no significant effect on retention rates. Challenges were noted in the system's ability to align skills and improve reporting accuracy. Only 1.5% of respondents found it highly effective in identifying top performers, suggesting areas for improvement in talent management features.

5.3 Effectiveness on Recruitment, Selection, and Retention of Employees

e-HRM has streamlined ZESCO's recruitment processes by automating job postings, application tracking, and interview scheduling. This has improved communication, reduced resource consumption, and increased the diversity of applicants by utilizing online job portals and social media. Automation has also reduced the risk of favoritism and corruption in recruitment, fostering a more transparent, fair, and efficient selection process. Centralized data access and standardized templates have enhanced candidate experiences and HR team collaboration, supporting organizational growth and competitiveness.

496

497

5.4 CONCLUSION

498

499

500

501

502

503

504

505

506

507

508

Overall, ZESCO Limited's e-HRM system has partially fulfilled its objectives of enhancing recruitment efficiency, promoting transparent HR practices, supporting timely feedback mechanisms, and enabling data-driven decision-making. While the system has improved recruitment workflows, broadened the talent pool, and introduced significant transparency into HR processes, moderate satisfaction with reporting capabilities and limited improvements in skills alignment and retention rates suggest areas for development. Positive relationships between feedback mechanisms, goal-setting functionalities, and data-driven decision-making confirm that the system has foundationally improved HR operations. However, enhancing reporting accuracy and strengthening training and development functionalities could optimize its impact further. The study demonstrates that ZESCO's e-HRM system has successfully modernized HR processes, though opportunities remain for further optimization to fully leverage its benefits in enhancing recruitment, engagement, and data-driven decision-making.

509

5.5 ACKNOWLEDGMENT

510

511

512

513

514

515

516

I would like to express my sincere gratitude to my research supervisor, Mr. Marvin M Kabubi, for his professional guidance, motivation and unwavering support during my research work. I am also extending my appreciation to my lecturers Dr. Kelvin Chibomba and Mr Marvin Kabubi, their challenging questions and academic guidance indeed played a role in shaping me into a critical thinker that I have become. To my husband, Mr. Mark Siwale, I will forever remain grateful for his unwavering support and encouragement throughout my academic journey. I am also hugely indebted to my work supervisor, Dr. Catherine Picard, for granting me permission each time I needed to attend to my academic work.

517

6.0 REFERENCES

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

- [1] Aguinis, H. (2019). Performance Management. 4th Edition, Chicago business press. Adapting employee performance management in the face of the covid 19-pandemic Vol.10.No 8
- [2] Bach, S. (2005). The evolution from performance appraisal to Performance Management. Managing Human Resource and Human Resource Management in transition 219-242.
- [3] Barney, J. B., & Wright, P. M. (1998). On becoming a strategic partner: The role of human resources in gaining competitive advantage. Human Resource Management, 37(1), 31-46.
- [4] Becker, B., & Gerhart, B. (1996). The Impact of Human Resource Management on Organizational Performance: Progress and Prospects. Academy of Management Journal, 39(4), 779–801.
- [5] Boxall, P., & Purcell, J. (2000). Strategic human resource management: where have we come from and where should we be going? International Journal of Management Reviews Volume, 2(2), 183–203.
- [6] Chadwick, C., & Flinchbaugh, C. (2020). Searching for Competitive Advantage in the Hrm/Firm Performance Relationship. Academy of Management Perspectives, In press. (Published Online: 5 Feb 2020).
- [7] Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approach. Sage Publications
- [8] DeNisi, & Murphy. (2017). Human resource strategies and firm performance: What do we know and where do we go? International Journal of Human Resource Management, 6(3), 656-670.
- [9] Fisher et al., (2019) An evidence based review on eHRM and Strategic Human Resource Management journal 23(1) 18-36
- [10] Hendrickson, A. (2018). E-HRM: The evolution of human resource management. Journal of Organizational Management, 25(3), 210-225.

- 539 [11] Huselid, M. A. (1995). The impact of human resource management practices on turnover,
540 productivity, and corporate financial performance. *Academy of Management Journal*, 38(3), 635-672.
- 541 [12] Kombo, D. K., & Tromp, D. L. A. (2012). *Proposal and thesis writing: An introduction*. Nairobi:
542 Pauline's Publications Africa.
- 543 [13] Lengnick-Hall, M. L., Lengnick-Hall, C. A., Andrade, L. S., & Drake, B. (2009). Strategic human
544 resource management: The evolution of the field. *Human Resource Management Review*, 19(2), 64–85.
- 545 [14] Marler, J. H., & Fisher, S. L. (2013). An evidence-based review of E-HRM and strategic human
546 resource management. *Human Resource Management Review*, 23(1), 18–36.
- 547 [15] Marler, J. H., & Parry, E. (2015). Human resource management, strategic involvement, and e-HRM
548 technology. *International Journal of Human Resource Management*, 27(19), 1–21.
- 549 [16] Martín-alcázar, F., Romero-fernández, P. M., & Sánchez-gardey, G. (2005). Strategic human
550 resource management: integrating the universalistic, contingent, configurational and contextual
551 perspectives. *The International Journal of Human Resource Management*, 16(5), 633–659.
- 552 [17] Noe et al, (2017). Assessing and improving performance human resource management. *Human*
553 *Resource Management*, 23(1),265-266
- 554 [18] Nyathai, B., et al. (2023). The role of e-HRM in improving employee satisfaction at ZESCO
555 Limited. *Journal of Strategic Human Resource Management*, 12(3), 275-289.
- 556 [19] Paauwe, J. (2009). HRM and Performance. *Journal of Management Studies*, 46(1), 129–142.
- 557 [20] Paauwe, J. (2009). HRM and Performance: Achievements, Methodological Issues and Prospects.
558 *Journal of Management Studies*, 46(1), 129–142
- 559 [21] Parry, E., & Tyson, S. (2011). Desired goals and actual outcomes of e-HRM. *Human Resource*
560 *Management Journal*, 21(3), 335–354.
- 561 [22] Rosen & Lepsinger practical guide for working and leading from a distance, how to lead an effective
562 virtual team (2015).
- 563 [23] Ruël, H., Bondarouk, T., & Van Der Velde, M. (2007). The contribution of eHRM to HRM
564 effectiveness: Results from a quantitative study in a Dutch Ministry. *Employee Relations*, 29(3), 280–
565 291.
- 566 [24] Sanayei, A., & Mirzaei, A. (2008). Designing a Model for Evaluating the Effectiveness of E-HRM
567 (Case Study: Iranian Organizations). *International Journal of Information Science and Technology*
568 *Designing*, 6(2), 79–98.
- 569 [25] Sanders, K., & Van der Ven, F. (2004). De rollen van HRM volgens Ulrich bezien vanuit
570 verschillende actoren binnen één organisatie [The roles of Ulrich empirically tested: differences between
571 groups within organizations]. *Tijdschrift Voor HRM*, Vol., No. Winter, 57–73.
- 572 [26] Shabongo, L., & Phiri, C. (2024). Exploring the impact of HRIS implementation at ZESCO Limited.
573 *Human Resource Development Quarterly*, 35(1), 45-59.
- 574 [27] Shamount, S., et al. (2022). The influence of e-HRM on HRM effectiveness at ZESCO Limited: A
575 comparative study. *International Journal of Management and HRM*, 7(4), 68-82.
- 576 [28] Stone, D. L., & Deadrick, D. L. (2015) Challenges and opportunities affecting the future of human
577 resource management. *Human Resource Management Review*, 25(2), 139-145.
- 578 [29] Stone, D. L., & Dulebohn, J.H. (2013). Emerging issues in theory and research on electronic Human
579 Resource Management, 23(1)1–5.
- 580 [30] Trochim, W. M. (2006). *Research Methods: The concise knowledge base*. Atomic Dog Publishing.
581 URT. (2022). *Judicial Service Commission*

UNDER PEER REVIEW IN IJAR