

## REVIEWER'S REPORT

Manuscript No.: IJAR-51169

Date: 21-04-2025

**Title: Research on the Application of PBL Teaching Method in College Table Tennis Teaching**

### Recommendation:

Accept as it is.....**YES**.....  
 Accept after minor revision.....  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity		√		
Significance			√	

**Reviewer's Name:** Mir Jaffar

**Reviewer's Decision about Paper:** Recommended for Publication.

**Comments** (*Use additional pages, if required*)

### Reviewer's Comment / Report

#### Abstract Review:

The abstract clearly outlines the scope of the study within the framework of higher education reform and the application of Problem-Based Learning (PBL) to table tennis instruction in colleges. It introduces the research methods used—literature review, questionnaires, and experimental teaching—and indicates that quantitative analysis was employed to assess the influence of the PBL method on students' technical proficiency, physical conditioning, and applied skills.

The abstract is concise and informative, offering a snapshot of both the research context and its relevance. It effectively presents the rationale behind integrating PBL into sports education and positions the study as an innovative approach to evolving teaching standards in physical education.

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### Introduction Review:

The introduction is divided into two sub-sections: the basis for topic selection and the purpose/significance of the study.

#### 1. **Basis for Topic Selection:**

This section makes a compelling case for why table tennis, as a traditional and culturally significant sport in China, needs pedagogical innovation. It situates the problem within the broader landscape of modern educational needs and highlights the limitations of conventional teaching methods. The emphasis on revitalizing table tennis instruction through teaching reform is timely and meaningful, particularly for the cultivation of talent and the sustainability of the sport.

#### 2. **Purpose and Significance of the Study:**

The section articulates the objectives of the research clearly. The intended experimental evaluation of PBL's efficacy in enhancing teaching quality demonstrates a proactive approach to improving sports education. The focus on "deep integration" of PBL with table tennis classes shows an intention to move beyond surface-level curriculum changes, aiming instead at holistic pedagogical enhancement. The tone here is purpose-driven and reinforces the need for ongoing innovation in teaching methodologies.

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### Section on the Connotation of PBL Pedagogy Review:

This section provides a brief historical background on the PBL methodology, crediting Jerome Bruner and situating the method within the framework of discovery learning. The explanation of how PBL functions—involving problem-based inquiry, student collaboration, and teacher facilitation—is clear and appropriate for the context.

The role of each element (students, problems, teachers) is outlined effectively, capturing the collaborative and inquiry-based nature of PBL. This conceptual overview serves as a strong theoretical foundation for its application in a practical, skill-oriented subject like table tennis.

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### Section on Research Objects and Methods (Opening Mention):

Although this section is only introduced and not detailed in the provided excerpt, its placement suggests a well-structured progression from theoretical background to research design. This indicates that the study intends to be methodologically rigorous and grounded in both pedagogical theory and applied practice.

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### Overall Assessment:

This research paper presents a focused and thoughtful investigation into the integration of PBL pedagogy in college-level table tennis instruction. It succeeds in:

- Establishing the relevance of the study within broader educational reform;
- Identifying limitations in current teaching practices;
- Proposing a pedagogical model rooted in active, collaborative, and inquiry-driven learning;
- Setting up a framework for empirical evaluation through appropriate research methods.

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The topic is original within the field of sports pedagogy and shows promise in enhancing both the cognitive and physical dimensions of student learning. The theoretical grounding and educational relevance are both well-argued, and the structure of the paper follows a logical academic progression.

The paper is poised to contribute valuable insights to the fields of sports education, curriculum development, and applied pedagogy.

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