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REVIEWER'S REPORT

Manuscript No.: IJAR-51175 Date: 22-04-2025

Title: Techniques and Outcomes of Secondary Intraocular Lens Implantation: A Comprehensive Review

Recommendation:	Rating	Excel.	Good	Fair	Poor
Accept as it isYES	Originality				
Accept after minor revision Accept after major revision	Techn. Quality				
Do not accept (Reasons below)	Clarity		$\sqrt{}$		
,	Significance			$\sqrt{}$	

Reviewer's Name: Dr Aamina

Reviewer's Decision about Paper: Recommended for Publication.

Comments (Use additional pages, if required)

Reviewer's Comment / Report

1. Abstract:

The abstract effectively outlines the purpose and scope of the review. It identifies the clinical significance of secondary IOL implantation in managing aphakia and refractive errors following cataract surgery or trauma. The mention of various surgical techniques such as PCIOL, ACIOL, scleral-fixated, and iris-claw IOLs provides a clear indication of the content to follow. The emphasis on individualized treatment underscores the tailored nature of surgical intervention in ophthalmology.

2. Introduction and Background:

The introduction establishes a strong clinical context by situating secondary IOL implantation within the broader field of cataract surgery outcomes. It presents the reasons necessitating secondary implantation and the range of available surgical techniques. The discussion includes key variables influencing the choice of technique, such as ocular anatomy and capsular support. This section maintains clarity and coherence while addressing the multifaceted considerations involved in secondary IOL implantation.

Overall Assessment:

The manuscript presents a well-organized and comprehensive overview of secondary IOL implantation techniques. The scientific content is accurate and relevant, with appropriate emphasis on clinical decision-making and surgical variability. The structure supports readability, and the use of specialized terminology aligns with the intended professional audience. The inclusion of categories and keywords further enhances its classification and accessibility within academic and clinical settings.

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