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Date: 13-05-2025

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**Manuscript Number: IJAR-51497**

**Article Title: Mapping the Role of TikTok in Academic Motivation: A Bibliometric Analysis on University Students' Learning Engagement**

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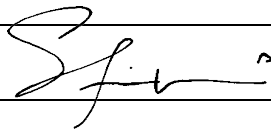
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