

# AWARENESS, THREATS & PERCEPTION OF CYBER SECURITY

## Abstract

*By the much advancement in modern technology, online education has become more accessible than ever before, allowing learners to receive the same high-quality experience and outcomes offered by traditional education via a virtual experience. However, with these advancements comes an expanded threat from cyber criminals. Computer security, cyber security or information technology security is the protection of computer systems and networks from attack by malicious actors that may result in unauthorized information disclosure, theft of, or damage to hardware, software, or data, as well as from the disruption or misdirection of the services they provide. Cyber security is one of the most significant challenges of the contemporary world, due to both the complexity of information systems and the societies they support. It is more important than ever to keep yourself safe. Malicious cyber activity affects students in a variety of ways, typically in the form of malware and scams. As students join classes this year's using their personal computers and home Wi-Fi networks, the number of potential attack vectors has rapidly proliferated, according to education technology. The study attempts to find out the cyber security awareness among college students. The study has put some effort to identify the level of awareness, and the perception of students regarding cyber security along with the measure of social media influence that cyber security plays in their daily life.*

*Key words: cyber security, cyber security awareness, cyber security threat, cyber security perception.*

## INTRODUCTION

The cyber security industry is rapidly growing every day. Even with increased attention on protecting electronic information, there is ample reason for businesses, organizations, and the public to be concerned. More malware is being launched than ever before.

Cyber security is now a global priority as cybercrime and digital threats grow in frequency and complexity. One of the major obstacles to preventing cybercrime is the cyber security workforce shortage and lack of new professionals funneling into the industry. In India there is high level of digital illiteracy because it is a country of towns and villages. Cyber security and crimes are the major threats and challenges all over the globe and digital India will not be any exception. Cyber security is the practice of protecting system, networks, and programs from digital attacks. These cyber-attacks are usually aimed at accessing, Changing, or destroying sensitive information, extorting money from users, or interrupting normal business processes. It is the protection of internet connected systems such as hardware, software and data from cyber threats. The practice is used by individuals and enterprises to protect against unauthorized access to data centers and other computerized systems.

The topic of cyber security is one that should be talked more often in today's society. Students are spending more time online than ever before and are interacting online from younger age. For many young people, the internet is a central part of their daily lives. They go online to learn, relax, have fun, share interests, access services and connect with friends, family, and online communities. Cyber security education provides students with the knowledge and skills they need to stay safe in online environments. It involves acknowledging the benefits and opportunities offered by the online world while understanding the risks and avoiding potential harms. Students need ongoing support to help them care for themselves and others in the online environment.

## OBJECTIVES

- To identify the level of basic cyber security awareness among students.

- 49 • To determine the types of cyber security threats faced by students.
- 50 • To assess students' perception regarding cyber security.

## 51 **METHODOLOGY**

52 This project uses a quantitative approach in designing the questionnaire-Based survey to collect  
53 data using an outline method. The questions were organized to obtain the level of cyber security  
54 awareness level among the targeted participants. The study focused on college students of  
55 Thiruvananthapuram District. The sampling technique used for this study was convenient  
56 sampling. The main tools for data collection were questionnaire and online survey was also used  
57 for this purpose. Based on the above objectives the questions were drafted. This study was based  
58 on primary data and secondary data. The primary data is collected directly from 107 students. The  
59 secondary collected were from other journals, articles, newspaper, websites and other research  
60 papers.

## 61 **REVIEW OF LITERATURE**

62 Most of the studies in the literature have revealed the fact that there is a lack of knowledge about  
63 cyber security in younger generation. Some studies have also stated that even if the participants  
64 have the knowledge that is not enough to protect them from cyber-attacks. Erendor and Yildirm  
65 (2022) in their work "Cyber Security Awareness in Online Education: A Case Study Analysis",  
66 had opined that their research study showed that although huge number of cyber-attacks are  
67 occurring around the world, the students didn't have any knowledge about cyber security and the  
68 effects of cyber-attacks overall. It has been determined that students have weak cyber security  
69 awareness. But according to Raju and et.al (2022) in their work "Cyber Security Awareness in  
70 Using Digital Platforms among Students in a Higher Learning Institution", they concluded that  
71 their descriptive analysis showed that many students have awareness and knowledge of cyber  
72 security, cyber-attacks and cyber bullying. Elradi and et.al(2020) in their work "Cyber Security  
73 Awareness among College Students and Faculty members in Sudanese College" states that all  
74 the participants were having fairly low level of cyber security awareness and their defensive  
75 attitude is considerably weak and doesn't protect them either individually or at institution level.  
76 But Mutunhu and et.al (2022) in their paper "Cyber Security Awareness and Education" have  
77 established that students at universities do have the prerequisite knowledge and understanding of  
78 the importance of cyber security principles, their practical application in their day to day  
79 activities, and are not aware of how to protect their data. They recommended that universities  
80 should implement comprehensive awareness and education programs on cyber security  
81 awareness. Bhatnagar and Pry (2020) in their work "Students Attitudes, Awareness and  
82 Perceptions of Personal Privacy and Cyber Security in the Use of Social Media: An Initial  
83 Study", has found that the students are aware of privacy and security risks in the use of social  
84 media platforms and do value and suggest additional training in this domain. Today technology  
85 has provided many ways where a person can communicate with another in the same or different  
86 destination, this technology also opens a way for a cybercriminal to attack or hack certain  
87 person's information or personal data. Kaur and Kumar(2022) have revealed in their work "The  
88 Recent Trends in Cyber Security" that the endangerment of wireless communication technology  
89 and systems from various cyber-attacks are the cause detriment not only to private enterprises but  
90 also to Government organizations as well. Stevens and et.al (2022) has conducted a study on  
91 "Cyber Stalking, Cyber Harassment and Adult Mental Health: A Systematic Review" and  
92 concluded that as the internet use increases, there is a growing risk of online harms, including  
93 cyber stalking and cyber harassment. Their research highlighted the need to device practical  
94 solution to tackle and minimize this victimization. Mutunhu and et.al (2022) in their article  
95 opined that Internet related attacks have become prevalent and are expected to increase as the  
96 reliance on the internet also increases. Alharbi and Tasaddiq (2021) according to their study

97 “Assessment of Cyber Security Awareness among Students of Majmaah University” found that  
 98 new types of cyber security threats that typically results in data loss and information misuse have  
 99 emerged simultaneously. Maintaining data privacy in complex systems is important and are  
 100 necessary particularly in organization were the vast majority of individuals interact with these  
 101 standard systems. Students engage in data breaches and digital misconduct due to the lack of  
 102 knowledge and awareness of cyber security and consequences of cybercrime. Shaikh and et.al  
 103 (2020) in their article “Cyber Bullying: A Systematic Literature Review to Identify the Factors  
 104 Impelling University Students towards Cyber Bullying” explained that with the increased access  
 105 to internet, technology and social media, the problem of cyber bullying has been on the rise.  
 106 Rahman and et.al (2020) in their paper “Cyber Security Education in Schools” highlights that  
 107 despite the fact that internet has positively impacted people’s lives, there are negative issues  
 108 emerged related to the use of Internet. Cases like cyber bullying, online fraud, racial abuse,  
 109 pornography and gambling had increased tremendously due to the lack of awareness among  
 110 internet users to protect themselves from being victims to these acts. They also said that the past  
 111 research revealed that the level of awareness among internet users is still low or moderate.  
 112 Cyber security is a major issue that has affected many online users in the modern world.  
 113 Alqahtani (2022) tried to explain in his study “Cyber Security” that one of the essential stages  
 114 in increasing cyber security is implementing an effective security awareness program. Based on  
 115 the research conducted, knowledge of password security, browser security and social media  
 116 activities significantly influences cyber security awareness among students. Ulven and  
 117 Wangen (2022) in their paper “A Systematic Review of Cyber Security Risks in Higher  
 118 Education” said that the empirical research on cyber security risks in higher education is scarce.  
 119 Zwilling and et.al (2022) concluded in their study “Cyber Security Awareness and Education:

## DATA ANALYSIS AND INTERPRETATION

**Table No: 1**

<b>Demographic Variables</b>		
<b>Gender</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Male	65	60.7
Female	42	39.3
<b>Age</b>	<b>Number of Respondents</b>	<b>Percentage</b>
18-20	48	44.9
21-23	56	52.30
24-26	3	2.8
<b>Years of use of internet</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Less than 1 year	0	0
1 to 3 years	18	16.8
3 to 5 years	26	23.4
More than 5 years	63	58.9
<b>Hours of use of internet per day</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Less than 1 hour a day	0	0

1 to 2 hr	18	15.9
2 to 4 hr	39	34.6
More than 4 hrs	50	45.8
<b>Source of information on cyber security</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Newspaper	6	5.6
Social Media	52	48.6
Television/Radio	8	7.5
Awareness classes conducted by schools or colleges	36	32.7
Others	6	5.6

122 Source: Primary Data

123 **INTERPRETATION**

124 From the above table, the majority of the respondents are male students (60.7 percent) and the  
 125 female respondents were 39.3 percent. Majority of the students who attended this questionnaire  
 126 belongs to age group of 21-23 yrs (52.3 percent), and the rest were 44.9 percent from the age  
 127 group of 18-20 yrs and 2.8 percent between 24-26yrs. Majority of the respondents were using  
 128 internet for more than 5 years (58.9 percent), only 23.4 percent were using internet for a period  
 129 between 3 to 5 years and 16.8 percent for 1 to 3 years. It can be assumed that majority of the  
 130 respondents were familiar with the usage of internet for a long period. Most of the respondents  
 131 were using internet more than 4 hours a day (45.8 percent), 34.6 percent use internet for a time  
 132 period of 2 to 4 hrs a day and the rest 15.9 percent use it for a period of 1 to 2 hrs a day. Majority  
 133 of the respondents heard the term cyber security from social media rather than any other sources  
 134 (48.6 percent), 5.6 percent heard from newspaper, 7.5 percent from awareness classes conducted  
 135 by schools/colleges, and 5.6 percent from other sources. This means social media has a greater  
 136 importance in promoting cyber security.

137 **BASIC CYBER SECURITY AWARENESS**

138 **Table No: 2**

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I have the ability to identify latest online scams.	32	42	29	2	2
I am willing to meet internet friends in person.	8	29	35	22	13
I trust stranger's identity information given on the internet.	4	3	29	34	37
I'm willing to share personal information online.	4	4	23	30	46
Never change password.	5	14	30	17	41
Use a same password for different applications.	8	20	29	25	25
Aware about the dangers of clicking on a spam link or downloading an infected attachment.	47	27	19	5	9
Verify the identity or authorization of someone before talking on any issues	35	37	25	6	4
Do not reveal any kind of confidential information under any circumstances.	51	24	16	7	9
My device contains antivirus software.	32	35	25	11	4

Updates the antivirus software regularly	39	27	28	7	6
The two-factor authentication is important.	58	25	20	3	1

139 Source: Primary Data

140 **INTERPRETATION**

141 The above table shows the basic level of cyber security awareness among the respondents. It is  
 142 found that majority of the students have the ability to identify the latest online scams. 54.2  
 143 percent strongly agree that the two-factor authentication is important. 47.6 percent of the  
 144 students strongly agree not to reveal any kind of confidential information under any  
 145 circumstances. 34.57 percent agree that they verify the identity or authorization of someone  
 146 before talking on any issues. Majority are aware of the dangers of clicking on a spam link. 23.36  
 147 percent disagree that they use a same password for different applications. 42.9 percent of the  
 148 students strongly disagree that they are willing to share personal information online and 38.3  
 149 percent strongly disagree that they never change password. Thus we can conclude that majority  
 150 of the students have basic cyber security awareness.

151 **AWARENESS ON THREATS RELATED TO CYBER SECURITY**

152 **TABLE No: 3**

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am aware of security threats	45	47	13	1	1
I know how to alleviate or lessen the threats.	24	42	34	6	1
Remove personal, confidential or sensitive data before giving the PC to be repaired or replaced.	42	41	16	4	4
Check antivirus software at least every week or set it for automatic updates.	33	42	25	5	2
Accepts unknown persons in social media.	7	21	26	27	26
Received phishing emails/messages in any form.	7	27	33	26	14
An interesting subject line makes one curious to open an email attachment.	11	26	35	17	18
I am willing to download files and documents from unsecure sites.	6	12	30	22	37
Responds to SMS containing contests that involve huge sums of money.	9	12	15	17	54
Installation of free software from untrusted source	7	13	19	20	48
Willing to deposit money requested by online friends.	8	10	15	16	58
Knows how to deal with a hacked device.	8	27	33	18	21

153 Source: Primary Data

154 **INTERPRETATION**

155 The above table shows the awareness on threats related to cyber security among college students.  
 156 42.05 percent of the students strongly agree that they are aware of security threats. 39.25 percent  
 157 strongly agree that they remove personal, confidential or sensitive data before giving the PC to be  
 158 repaired or replaced. 39.25 percent agree that they know how to alleviate or lessen the threats and  
 159 check antivirus software at least every week or set it for automatic updates. 54.20 percent  
 160 strongly disagree that they are willing to deposit money requested by online friends. 50.46  
 161 percent strongly disagree that they respond to SMS containing contests that involves huge sums

162 of money. 44.85 percent strongly disagree that they are ready to install free software from an un  
 163 trusted source. Many students opined that any kind of interesting subject line make them curious  
 164 to open an email attachment. So that they are vulnerable to phishing scams, data theft etc. At a  
 165 glance, we can conclude that majority of the respondents are aware of the threats related to cyber  
 166 security and if any threat happens, they are capable of handling them.

167 **PERCEPTIONS REGARDING CYBER SECURITY**

168 **Table No: 4**

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Share private photos or information via social media because it is safe to do so.	10	13	17	21	46
It is safe to use public Wi-Fi	7	26	43	14	17
A strict law reduces cyber-crime.	41	34	23	6	3
Government supervises the internet.	8	35	52	8	4
For rewards, people spend more in online games.	26	45	25	4	7
Online advertisements easily influence people.	36	54	15	2	0
Payment through links is secure.	12	10	37	25	23
Orders are placed in apps/pages without checking its authenticity.	11	25	32	17	22
Sharing OTP/any other sensitive information with others is secure.	9	12	17	14	55

169 Source: Primary Data

170 **INTERPRETATION**

171 The above table shows the various perceptions of students regarding cyber security. 38.3 percent  
 172 of the students strongly agree that a strict law reduces cyber-crime. 54.4 percent agree that  
 173 online advertisements easily influence people. 42.05 percent agree that for rewards, people  
 174 spend more in online games. Many of the students have neutral opinion regarding the safety of  
 175 using Public Wi-Fi. 23.36 percent disagree that payment through links is secure. 51.4 percent  
 176 strongly disagree that sharing OTP/any other sensitive information with others is secure.

177 **Hypothesis 1:**

178 H0: There is significant difference between basic cyber security awareness among students  
 179 based on Gender

180 H1: There is no significant difference between basic cyber security awareness among students  
 181 based on Gender

182 **Independent Sample T-test**

183 **Table No: 5**

Cyber Security Awareness	Gender	Mean	Median	SD	SE	Statistic	p- value
CSA 1	M	4.05	4.00	0.876	0.1384	0.8383	0.404
	F	3.90	4.00	0.877	0.1132		
CSA 2	M	3.23	3.00	1.143	0.1808	1.6969	0.093
	F	2.83	3.00	1.122	0.1449		
CSA 3	M	2.40	2.00	0.955	0.1511	2.3189	0.022
	F	1.92	2.00	1.062	0.1371		
CSA 4	M	2.23	2.00	1.050	0.1660	1.9256	0.057
	F	1.80	1.00	1.102	0.1422		

CSA 5	M	2.48	2.00	1.301	0.2056	1.2279	0.222
	F	2.17	2.00	1.181	0.1525		
CSA 6	M	2.80	3.00	1.137	0.1797	1.0060	0.317
	F	2.55	2.00	1.268	0.1637		
CSA 7	M	3.92	4.50	1.328	0.2100	-0.3682	0.713
	F	4.02	4.00	1.142	0.1475		
CSA 8	M	3.90	4.00	1.008	0.1593	-0.1590	0.874
	F	3.93	4.00	1.039	0.1342		
CSA 9	M	4.05	4.00	1.085	0.1715	0.3849	0.701
	F	3.95	4.50	1.383	0.1785		
CSA 10	M	3.77	4.00	1.121	0.1772	0.0376	0.970
	F	3.77	4.00	1.064	0.1373		
CSA 11	M	3.90	4.00	1.105	0.1747	0.2904	0.772
	F	3.83	4.00	1.137	0.1468		
CSA 12	M	4.25	5.00	0.927	0.1465	-0.4611	0.646
	F	4.33	5.00	0.857	0.1106		
<b>CSA Overall Average</b>	M	3.41	3.38	0.517	0.0817	<b>1.5694</b>	<b>0.120</b>
	F	3.25	3.25	0.512	0.0661		

184 Source: Primary Data

### 185 **INTERPRETATION**

186 The above table shows basic cyber security awareness among students with respect to gender and  
 187 it has been analyzed using Independent Sample T-test. All of the p values are greater than 0.05  
 188 allowing rejecting the null hypothesis and accepting the alternative hypothesis. Thus, it can be  
 189 concluded that there is no significant difference between basic cyber security awareness among  
 190 students based on Gender

### 191 **FINDINGS**

#### 192 **Basic Cyber security awareness among Students**

193 The respondents answered that they observe the news related to cyber security on social  
 194 media or news. They agree that they have the ability to identify the latest online scams.  
 195 Majority strongly disagree that they trust stranger's identity information given on the internet  
 196 and that they are willing to share their personal information online. Some strongly disagree  
 197 that they never change password. Most of them strongly agree that they were aware about the  
 198 dangers of clicking on a spam link or downloading an infected attachment and agree to  
 199 verify the identity or authorization of someone before talking on any issues. Majority strongly  
 200 agree to not reveal any kind of confidential information under any circumstances. Mostly  
 201 agree that their device contains antivirus software and strongly agree that they update their  
 202 antivirus software regularly. Majority strongly agree that two-factor authentication is  
 203 important.

#### 204 **Awareness on threats related to Cyber security**

205 Majority of the respondents around were aware of cyber security threats. They knew how to  
 206 eliminate or lessen the threats and strongly agreed that they remove personal, confidential, or  
 207 sensitive data before giving the PC to be repaired or replaced. Majority of the respondents do not  
 208 accept unknown persons in social media. The respondents were neutral in their opinion that an  
 209 interesting subject line makes them curious to open an email attachment. Most of the  
 210 respondents are not willing to deposit money requested by online friends.

211

#### 212 **Perceptions Regarding Cyber security**

213 Majority of the respondents are not willing to share private photos or information via social  
214 media as they know that it is not safe to do so. Most of them believe that a strict law reduces  
215 cybercrimes. Most of the students agree that for rewards, people spend more in online games,  
216 online advertisements easily influence people. Majority strongly disagree that sharing OTP/  
217 any other sensitive information with others is secure.

#### 218 **SUGGESTIONS**

219 Cyber-attacks frequently occur as a result of outdated systems and software. Maintain a sturdy and  
220 up-to-date system to prevent this problem. The technique of defending computers, laptops, mobile  
221 phones, and tablets from harmful threats and online attacks is known as end point security which  
222 should be resorted to by individuals. Ensure that the best password policy is in place and followed.  
223 A smart password policy if strictly adhered will stop users from choosing passwords that are  
224 simple to guess and should lock accounts after a predetermined number of failed tries. Only  
225 download free software from reputable websites; otherwise, you risk experiencing various cyber  
226 issues. Only click on URLs you are familiar with and feel are secure. It could lead to device  
227 hacking by clicking on strange links.

228 Try to stay away from giving out information to strangers online. It leads to the hacking of the  
229 user's personal information and may result in numerous financial losses. Regularly check the  
230 account settings to make sure your device is safe from cyber-attacks. Hackers can utilize other  
231 public networks or build their own to steal peoples' information covertly. It is advised to avoid  
232 critical activities like online shopping or banking when using public Wi-Fi. Ensuring the websites  
233 you visit is secure or setting up a virtual private network are some of the ways to safeguard your  
234 device when utilizing public Wi-Fi. Viruses can slow down a device, delete or corrupt files, and  
235 designate hard drive failures as problems. Viruses are eliminated and removed by antivirus  
236 software before they may harm your gadgets. Antivirus software that protects against viruses may  
237 also stop spam, defend your device against hackers, safeguard your files and data, and provide  
238 security for the device.

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