

REVIEWER'S REPORT

Manuscript No.: IJAR-51973

Date: 30-05-2025

Title: AWARENESS, THREATS & PERCEPTION OF CYBER SECURITY

Recommendation:

Accept as it is.....**YES**.....
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality			√	
Techn. Quality			√	
Clarity			√	
Significance			√	

Reviewer's Name: Mr Bilal Mir

Reviewer's Decision about Paper: **Recommended for Publication.**

Comments (*Use additional pages, if required*)

Reviewer's Comment / Report

Abstract & Manuscript Overview:

The manuscript investigates the critical and timely topic of cyber security awareness, threats, and perception among college students, particularly in the context of online education and digital engagement. The abstract clearly outlines the scope of the study, emphasizing the growing risks posed by cyber threats in the educational domain. The study aims to explore how students perceive cyber security, the threats they face, and the influence of social media on their awareness and practices.

Topical Relevance and Significance:

Cyber security has become an indispensable area of concern globally, and this research is contextually relevant, especially with the rapid shift toward digital platforms in education. The focus on college students in Thiruvananthapuram District provides a localized yet significant

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perspective. By situating the research in the Indian educational landscape—marked by increasing internet penetration and varying levels of digital literacy—the study addresses an important gap in the literature.

Thematic Structure and Clarity:

The paper is well-organized into distinct sections including Abstract, Introduction, Objectives, Methodology, and Review of Literature. Each section supports the central aim of the research. The three stated objectives are specific and measurable: assessing awareness, identifying threat types, and gauging perceptions regarding cyber security. The Introduction and Abstract frame the issue effectively, referencing the digital transformation in education and the consequent vulnerabilities.

Methodological Approach:

The research adopts a quantitative survey-based approach, targeting 107 college students through convenience sampling. The use of questionnaires and online surveys is suitable for the demographic and research scope. The data collection methods are clearly described and appropriate for the objectives of the study. The combination of primary and secondary data strengthens the credibility and grounding of the analysis.

Literature Integration:

The review of literature is relevant and concise, incorporating both regional and international perspectives. Cited studies reinforce the diversity of cyber security awareness levels among students across different educational contexts. The references to recent works, including those by Erendor & Yildirim (2022), Raju et al. (2022), and Elradi et al. (2020), demonstrate engagement with contemporary scholarship and underline the continued relevance of the topic.

Language and Style:

The language of the manuscript is direct and accessible, making it suitable for a wide academic readership. Terminologies related to cyber security are explained clearly. The tone remains academic, and the writing maintains coherence and focus throughout.

Academic Contribution:

This study contributes meaningfully to the field of cyber security awareness, particularly within the educational domain in India. By focusing on students' awareness and perception, it adds to

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the existing literature with a demographic that is both highly exposed to digital environments and crucial in shaping future cyber safety norms. The regional lens enhances the study's utility for local policy-making and educational interventions.

Recommendation:

The manuscript presents a focused, relevant, and well-structured investigation into cyber security awareness. It demonstrates conceptual clarity, methodological soundness, and regional importance, offering valuable insights for educators, researchers, and digital policy advocates.
