

## REVIEWER'S REPORT

Manuscript No.: IJAR-51985

Date: 31-05-2025

**Title: Reviewing Child Development During Pandemic**

### Recommendation:

Accept as it is.....**YES**.....  
 Accept after minor revision.....  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | √    |      |      |
| Techn. Quality |        | √    |      |      |
| Clarity        |        | √    |      |      |
| Significance   |        | √    |      |      |

**Reviewer's Name:** Shafiya Akhter

**Reviewer's Decision about Paper:** **Recommended for Publication.**

**Comments** (*Use additional pages, if required*)

### Reviewer's Comment / Report

#### General Overview:

The introduction provides a comprehensive and well-structured foundation for the exploration of child development during the COVID-19 pandemic. It captures the multidimensional nature of child development and contextualizes the topic within broader socio-political and global health crises. The discussion effectively integrates scholarly definitions and perspectives, drawing on credible sources to support key claims.

#### Clarity and Coherence:

The paragraph maintains clarity and logical progression throughout. The ideas are well-connected, beginning with a general explanation of child development and moving into the specific disruptions caused by global adversities, particularly the pandemic. The transitions between themes—developmental domains, influencing factors, and the impact of external crises—are smooth and coherent.

#### Use of Literature and Citations:

The references to Souza & Veríssimo (2015) and Manas (2019) add scholarly depth to the writing. These citations are relevant and appropriately support the claims made about the complex and layered nature of child development. The incorporation of research findings on the effects of COVID-19 measures provides further grounding in empirical evidence.

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### **Topical Relevance:**

The introduction addresses a timely and critical issue. The COVID-19 pandemic is portrayed not only as a health crisis but also as a significant disruptor of developmental trajectories in children. This framing aligns the discussion with both developmental psychology and public health discourse, enhancing its interdisciplinary value.

### **Language and Style:**

The academic tone is consistent and appropriate for scholarly writing. The use of terminology related to developmental psychology (e.g., “motor,” “psychosocial,” “cognitive”) is precise, and the language used to describe the pandemic’s impact is compelling yet objective.

### **Overall Evaluation:**

The introduction presents a thorough and insightful entry into the subject of child development during a global crisis. It effectively situates the issue within a broader developmental framework while clearly indicating the specific disruptions caused by the pandemic. The section is informative, well-referenced, and serves as a strong starting point for further exploration of the topic.