

REVIEWER'S REPORT

Manuscript No.: IJAR-52085

Date: 05-06-2025

Title: Sir Syed Ahmad Khan: Visionary Reformer and Architect of Modern Muslim Education in Colonial India

Recommendation:

Accept as it is.....**YES**.....
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity		√		
Significance			√	

Reviewer's Name: Shafiya Akhter

Reviewer's Decision about Paper: **Recommended for Publication.**

Comments (*Use additional pages, if required*)
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Reviewer's Comment / Report

1. Relevance and Significance

The paper tackles an important historical figure whose impact on Muslim education and social reform in colonial India remains highly relevant. Sir Syed Ahmad Khan's role in shaping modern Muslim identity, education, and socio-political awakening is crucial for understanding the evolution of Muslim communities during British rule and beyond.

2. Abstract Quality

The abstract effectively summarizes the key aspects of Sir Syed's life and work, clearly highlighting his pioneering role in education reform, social activism, and political consciousness.

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It presents a balanced view of his efforts to harmonize Islamic values with Western scientific education. The mention of his enduring legacy and contemporary relevance adds depth to the abstract.

3. Structure and Focus

The introduction concisely sets the historical context by linking the decline of Mughal power, the aftermath of the 1857 revolt, and the resultant marginalization of Muslims. It provides a clear rationale for Sir Syed's reformist mission, framing it within the broader socio-political challenges of the time.

4. Historical Contextualization

The paper situates Sir Syed's work within the larger colonial framework and community dynamics, which enhances the understanding of the challenges he faced. References to credible sources such as Hardy (1972) and Lelyveld (1978) indicate engagement with established scholarship.

5. Thematic Approach

The mention of seven thematic lenses to analyze Sir Syed's contributions suggests a comprehensive and multidimensional exploration. This approach promises a nuanced analysis covering education, social reform, interfaith dialogue, women's empowerment, and political activism.

6. Language and Presentation

The writing is clear, scholarly, and accessible. The terminology is appropriate for an academic audience, and the narrative maintains a formal and objective tone.

Overall Assessment:

This paper offers a well-framed, historically grounded, and thematically rich examination of Sir Syed Ahmad Khan's reformist legacy. It effectively connects past challenges with contemporary implications, providing valuable insights into the shaping of modern Muslim identity and education in colonial India. The study stands as a solid contribution to the fields of history, education, and Islamic studies.

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