

REVIEWER'S REPORT

Manuscript No.: IJAR-52162

Date: 11.06.2025

Title: "School Leadership Skills and Quality Assurance Predictor as Correlate of Lecturers' Effective Instructional Delivery in State Colleges of Education in South East, Nigeria"

Recommendation:

Accept as it is

Accept after minor revision ✓

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance			✓	

Reviewer Name: Dr P Karthikeyan

Date: 11.06.2025

Reviewer's Comment for Publication.

The study offers strong insights into how leadership and quality assurance predict lecturers' instructional effectiveness in Nigerian colleges of education. Methodology and analysis are sound, but improvements are needed in writing clarity, structure, and APA formatting. Recommended for publication with minor revisions.

REVIEWER'S REPORT

Detailed Reviewer's Report

1. Originality: The study addresses a vital and current topic in Nigerian higher education—how school leadership and quality assurance measures correlate with lecturers' instructional delivery. The originality lies in its specific contextual focus on state colleges of education in South East Nigeria and its dual examination of both leadership and accreditation factors, contributing practical insights into academic effectiveness and institutional improvement.

2. Methodology: The study uses a **correlational research design** and collects data through researcher-developed questionnaires validated by experts and pilot-tested for reliability. It employs **census sampling** with a strong sample size (321 out of 439). Statistical tools used (Pearson r, regression, ANOVA) are appropriate, though more detail on **instrument validation** and **ethical considerations** would strengthen methodological rigor.

3. Structure and Clarity: The manuscript is well-organized with standard sections (Abstract, Introduction, Methodology, Results, etc.), and the language is generally clear. However:

- Some sections are **lengthy and repetitive**, especially in the literature review.
- The writing would benefit from **language editing** for grammar and conciseness.
- Technical terms are used appropriately, but some paragraphs could be better broken up for readability.

4. Data Presentation and Interpretation: The analysis is comprehensive with **correlation matrices, regression analysis, and coefficient of determination (R^2)**. Results show strong statistical relationships:

- Instructional leadership explains 60% of instructional delivery outcomes.
- Accreditation explains 78%, and their joint contribution reaches 85.8%. Findings are clearly explained and align well with the research questions. However, **graphical visuals or conceptual models** would enhance presentation.

5. Citations and References: The study uses relevant and up-to-date literature, including local Nigerian educational sources and leadership theories. However:

- References are not consistently formatted in **APA 7 style** (e.g., missing italics, author initials, and inconsistent capitalizations).
- Ensure all in-text citations match the reference list and include proper page numbers where applicable.

Strengths

- Clear research focus with regional and national significance.
- Strong sample and sound use of quantitative tools.
- Valuable recommendations for NCCE and institutional leaders.
- Practical implications for policy and academic administration.

Areas for Improvement

- Edit language for grammar and clarity.
- Shorten overly long sections (especially Introduction and Theoretical Review).
- Improve APA reference formatting.
- Add diagrams or visual models where applicable.
- Clarify sampling ethics and instrumentation validation.

Conclusion

This study offers significant contributions to educational leadership and quality assurance in teacher education institutions. With **minor to moderate revisions** focused on formatting, clarity, and APA compliance, the paper is well-suited for publication.