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## **REVIEWER'S REPORT**

Manuscript No: IJAR-52170

Date: 11 Juni 2025

Title: Language Politeness Practices on Social Media Among University Students

Recommendation:	Rating	Excel.	Good	Fair	Poor
Accept as it is	Originality		$\checkmark$		
Accept after minor revision (√) Accept after major revision	Techn. Quality			√	
Do not accept ( <i>Reasons below</i> )	Clarity		$\checkmark$		
	Significance		$\checkmark$		

Reviewer Name: Krismonika Khoirunnisa, M.Li.

Date: 11 Juni 2025

## **Reviewer's Comment for Publication.**

The review of the article entitled Language Politeness Practices on Social Media Among University Students reveals several important aspects that require critical attention to improve the overall quality, clarity, and academic contribution of the study. First and foremost, the research lacks comprehensiveness, particularly in terms of empirical findings from the field. The scope and depth of the data are insufficient to support the conclusions drawn, making the findings appear weak and unconvincing. This limitation is further compounded by the overuse of quotations from external sources without adequate integration of the author's own analysis or argumentation. Rather than serving as a foundation for critical reflection, these quotations often stand alone, disconnected from specific data or contextual discussion, thereby reducing the analytical weight of the paper. Additionally, the language used throughout the article is not consistently scientific or systematic; there are numerous instances where paragraphs and sentences are ambiguously structured or difficult to understand, which hinders the reader's ability to fully grasp the intended meaning. The discussion section is particularly problematic, as it mirrors the earlier overreliance on quotations and fails to ground the discussion in actual data findings. Another major shortcoming is the absence of a strong rationale or affirmation of why this research is important or urgent. The article does not clearly articulate the relevance or practical implications of studying politeness practices on social media, especially within the university student demographic. To address this, the urgency and significance of the study should be explicitly conveyed in both the abstract and the discussion sections. Furthermore, the credibility and relevance of the discussion would be greatly enhanced by referencing and integrating previous research that supports or contrasts with the study's findings. Overall, addressing these issues would not only elevate the academic rigor of the article but also increase its potential impact and relevance in the field of sociolinguistics and digital communication.