

## REVIEWER'S REPORT

Manuscript No.: IJAR-52198

Date: 13-06-2025

**Title: Exploring the Relationship between Family Background and Marital Perceptions Among Upper Basic 2 Social Studies Students in Delta State**

### Recommendation:

Accept as it is.....**YES**.....  
 Accept after minor revision.....  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | √    |      |      |
| Techn. Quality |        | √    |      |      |
| Clarity        |        | √    |      |      |
| Significance   |        |      | √    |      |

**Reviewer's Name:** Shafiya Akhter

**Reviewer's Decision about Paper:** **Recommended for Publication.**

**Comments** (*Use additional pages, if required*)

### Reviewer's Comment / Report

The study titled "*Exploring the Relationship between Family Background and Marital Perceptions Among Upper Basic 2 Social Studies Students in Delta State*" is a well-structured and focused empirical investigation into how family dynamics shape adolescents' attitudes toward marriage. The research is situated within the educational context of Social Studies, which is appropriate given the subject's emphasis on societal institutions and values.

The abstract effectively summarizes the study's objectives, methodology, sample characteristics, data collection instruments, analytical tools, key findings, and recommendations. It maintains clarity and coherence, presenting a logical progression from problem identification to conclusion. The use of statistical tools like Pearson Product Moment correlation and regression analysis is appropriate for assessing relationships between variables, and the sample size of 450 students provides a robust basis for generalization within the specified population.

The introduction establishes a strong conceptual framework by highlighting the sociological significance of marriage and the influence of family in shaping adolescent perceptions. The citation of relevant literature (e.g., Oladipo, 2017) helps to ground the research in existing academic discourse and affirms the rationale for exploring these variables among young learners.

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The findings are clearly articulated, emphasizing the importance of family structure and parental marital status in shaping students' views on marriage. The conclusion drawn from the data—that emotional and familial stability have a greater influence on marital perceptions than socio-economic factors—is consistent with the theoretical premise and aligns well with the data presented.

The recommendation to integrate family life education into the Social Studies curriculum reflects the applied relevance of the study, as does the emphasis on strengthening school-based guidance and counseling programs. The keywords selected accurately reflect the study's focus and enhance its discoverability in academic databases.

Overall, the study demonstrates methodological rigor, thematic relevance, and contextual appropriateness. It contributes meaningfully to the body of knowledge on adolescent development and educational approaches to family and social values.