

REVIEWER'S REPORT

Manuscript No.: **IJAR-52297**

Date: **16/06/2025**

Title: Academic and Administrative Audit of KUK Colleges: Mapping NAAC Accreditation Gaps in Haryana

Recommendation:

- ✓ Accept as it is
 Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity		✓		
Significance		✓		

Reviewer Name: Dr Anam Zehra

Date: **17/06/2025**

Reviewer's Comment for Publication.

This manuscript delivers a timely, district-level audit of NAAC accreditation across 40 Kurukshetra University -affiliated colleges, combining structured on-site evaluation with portal verification. The clear snapshot of accreditation status and actionable recommendations for mentorship clusters, funding priorities, and mock-audit exercises make it highly relevant for policymakers. I recommend **acceptance as it is**.

Detailed Reviewer's Report

Strengths

- Comprehensive Coverage:** All 40 affiliated colleges were audited, yielding a complete regional overview.
- Multi-Stakeholder Audit Team:** Inclusion of external academics, industry, alumni, and senior faculty enhances credibility.
- Replicable Methodology:** The 35-indicator proforma and chi-square analysis offer a clear template for other states.
- Practical Implications:** Recommendations (mentorship clusters, ICT grants, mock drills) are concrete and immediately actionable.
- Current Data:** NAAC statuses were verified as of June 2025, ensuring up-to-date baselines for policymakers.

Weaknesses

- Qualitative Findings Under-reported:** Resource-mobilization and leadership insights are mentioned but lack systematic presentation or examples.
- Indicator Selection Bias:** The rationale for choosing the 35 audit indicators is not detailed, risking arbitrary weighting of domains.

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3. **Empty Category Counts:** Several districts have zero values in some accreditation categories, which may affect the validity of the chi-square test.
4. **Lack of Comparative Context:** No discussion of how Haryana's gaps compare to other university jurisdictions limits broader applicability.
5. **Depth of Analysis:** The study stops at cross-tabulation; deeper multivariate or trend analysis could enrich understanding of drivers behind accreditation outcomes.