REVIEWER'S REPORT

Manuscript No.: IJAR-52392   Date: 21-06-2025

Title: A Systematic Literature Review on the Use of Nearpod for Interactive Learning

Recommendation:
Accept as it is………………**YES**.…………
Accept after minor revision………………
Accept after major revision ………………
Do not accept (*Reasons below*) ………

Rating	Excel.	Good	Fair	Poor
Originality			√	
Techn. Quality			√	
Clarity		√		
Significance			√	

Reviewer's Name: Shafiya Akhter

Reviewer's Decision about Paper: Recommended for Publication.

Comments (*Use additional pages, if required*)
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Reviewer's Comment / Report

General Assessment

This manuscript presents a systematic literature review on the educational use of Nearpod, employing a bibliometric approach supported by tools like VOSviewer and Publish or Perish (PoP). It provides a data-driven overview of research trends from 2015 to 2025 and critically analyzes the evolution, scope, and impact of Nearpod in interactive learning, particularly within STEM education and online learning environments.

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Strengths

1. **Timeliness and Relevance**

   The study addresses a contemporary and increasingly relevant topic in educational technology. Nearpod, as a platform that integrates interactive features into digital learning environments, is particularly pertinent in post-pandemic educational settings.

2. **Methodological Approach**

   The use of bibliometric tools such as VOSviewer and PoP adds methodological rigor to the analysis. These tools allow for visualization and quantification of research trends, helping readers understand the growth and clustering of research themes.

3. **Data-Driven Insight**

   The identification of research publication trends from 2015 to 2025 offers valuable longitudinal insights. Noting a peak in publications in 2024 followed by a decline in 2025 provides a critical observation into shifts in scholarly attention, likely attributable to evolving educational priorities or technological developments.

4. **Comprehensive Coverage**

   The review covers multiple dimensions of Nearpod's educational utility—from basic implementation to effectiveness in pedagogical approaches. It highlights both the strengths (student engagement, STEM focus) and challenges (infrastructure, digital divide, teacher training).

5. **Policy and Practice Relevance**

   The conclusions are practical and forward-looking, calling for improved education policy, investments in infrastructure, and teacher capacity building. These recommendations extend the academic discussion into actionable strategies for stakeholders.

6. **Clarity and Scholarly Presentation**

   The abstract and introduction are clearly written, well-structured, and effectively communicate the research context, aims, and significance. Citations, though referenced with bracket numbers, appear to align with standard academic practice.

Conclusion

The manuscript delivers a systematic and insightful exploration of Nearpod as a tool for interactive learning through a robust bibliometric review. It effectively synthesizes academic

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literature and draws meaningful implications for both educational research and practice. The combination of technological analysis and pedagogical perspective makes it a valuable contribution to the field of educational technology.

Overall Evaluation: The article is original, methodologically sound, and relevant. It would make a strong addition to journals focusing on educational technology, digital pedagogy, or innovation in teaching and learning.