

REVIEWER'S REPORT

Manuscript No.: **IJAR-52755**

Date: 14-07-2025

Title: Orientation and Practical Exploration of Key Competence Training in China's Higher Vocational Education -- Based on Recent Research Findings

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality		✓		
Clarity			✓	
Significance			✓	

Reviewer Name: Mir Jaffar

Reviewer's Comment for Publication.

The article titled “*Orientation and Practical Exploration of Key Competence Training in China's Higher Vocational Education — Based on Recent Research Findings*” offers a timely and well-contextualized analysis of the evolving landscape of vocational education in China. The study addresses a critical aspect of education policy and practice by focusing on the development of key competencies, which are increasingly recognized as essential for enhancing students’ employability and long-term professional success.

The abstract presents a clear and coherent overview of the paper’s scope, objectives, and findings. It effectively introduces the concept of key competencies within the framework of higher vocational education and identifies curriculum design, pedagogy, assessment, and institutional support as pivotal elements influencing competency development. The balanced treatment of both theoretical and practical dimensions reinforces the study's holistic approach and relevance to both educators and policymakers.

The emphasis on the integration of theory and practice is a central theme throughout the abstract and serves as a unifying thread that ties the conceptual framework to practical implementation. This alignment reflects a nuanced understanding of vocational training’s dual mandate: imparting knowledge while simultaneously developing real-world skills.

The keywords are aptly chosen and reflective of the paper’s primary themes, particularly the focus on key competencies, vocational education, and improvement strategies.

The article demonstrates clarity, analytical rigor, and relevance. It recognizes the strategic importance of vocational education in the broader socio-economic context of China and aligns its argument with national development priorities. The findings underscore the importance of aligning educational

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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objectives with industry needs and support the role of vocational institutions in shaping a workforce that is both competent and adaptable.

Overall, the study contributes meaningfully to educational research and vocational training literature. It provides a well-structured synthesis of recent research findings while offering a thoughtful reflection on competency-oriented reform in China's higher vocational education system.