

REVIEWER'S REPORT

Manuscript No.: IJAR-52890

Date: 19th of July, 2025

Title: Enhancing English Language Learning at Senior Secondary Level Through Brain Gym: A Neuro-Educational Framework

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Rating	Excel.	Good	Fair	Poor
Originality		x		
Techn. Quality			x	
Clarity		x		
Significance		x		

Do not accept (*Reasons below*)

Reviewer Name: Dr Habiballah Salma

Date: 19th July, 2025

Reviewer's Comment for Publication.

(To be published with the manuscript in the journal)

The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewers name.

The study addresses the integration of Brain Gym within senior secondary English language construction. The brief manuscript highlights the benefits of Brain Gym and calls for its massive adoption among educational institutions. Overall, the local research contributes to the growing body of research on neuro-education.

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Detailed Reviewer's Report

The author discusses the benefits of integrating Brain Gym into senior secondary English language construction. While succinct and clearly written, the study lacks cited sources in the introduction and theoretical framework sections. The manuscript would benefit from mentioning scholars who first discussed the concepts of the study. Next, the methodology offers no insights into the population chosen to conduct the study. Sample characteristics would significantly enrich the quality and the replicability of the study.