

REVIEWER'S REPORT

Manuscript No. IJAR-52891

Date: 18/07/2025

Title: Comparative Study of English Phonic Sounds and Punjabi Muharni: A Linguistic Approach for Classroom Teaching

Recommendation:

Accept as it is

Accept after minor revision.....

√Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity	√			
Significance	√			

Reviewer Name: Dr **Anam Zehra**

Date: 20/07/2025

Reviewer's Comment for Publication.

This manuscript presents an insightful comparative analysis between English phonics and Punjabi Muharni, offering culturally responsive strategies for bilingual pedagogy. It is commendable for its practical application in classroom teaching and relevance to multilingual education contexts.

Detailed Reviewer's Report

Strengths

- Innovative Bilingual Approach:** The article uniquely integrates Punjabi Muharni with English phonics, a rare combination in phonological pedagogy research.
- Practical Implications:** Clear and relevant suggestions are made for classroom use, enhancing phoneme recognition for bilingual learners.
- Culturally Rooted:** The manuscript aligns language instruction with local linguistic heritage, promoting inclusive education.
- Solid Theoretical Foundation:** Incorporates established theories like the Comparative Analysis Hypothesis and Interdependence Hypothesis.
- Empirical Insights:** Offers observational findings that support the proposed instructional methodology.

Weaknesses

International Journal of Advanced Research

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1. **Limited Empirical Evidence:** The study would benefit from detailed statistical analysis or empirical data supporting the claims.
2. **Author Note Style:** The author's note, while informative, contains personal reflections that may need academic refinement.
3. **Formatting Issues:** There are inconsistencies in heading levels, bullet styles, and spacing that require standardization.
4. **References:** Some references lack recent or regional research studies that could strengthen the contextual framing.
5. **Clarity in Pedagogical Techniques:** The innovative phonics method described could be elaborated with structured steps or a figure/chart.