

REVIEWER'S REPORT

Manuscript No.: IJAR-52934

Date: 24-07-2025

Title: A Tracer Study from 2016-2019 of Bachelor of Science in Information Technology Alumni of Guimaras State College

Recommendation:

Accept as it isYES.....

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

| Rating | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality | | | ✓ | |
| Techn. Quality | | ✓ | | |
| Clarity | | | ✓ | |
| Significance | | ✓ | | |

Reviewer Name: Mir Jaffar

Reviewer's Comment for Publication.

General Overview:

The manuscript presents a tracer study of graduates from the Bachelor of Science in Information Technology (BSIT) program at Guimaras State College (GSC), covering the years 2016 to 2019. The primary objective of the study is to assess whether the BSIT curriculum has successfully prepared graduates for employment in the IT industry and related fields. The work highlights employability outcomes, curriculum relevance, and stakeholder responsiveness, aligning with the broader goals of higher education institutions in ensuring quality, relevance, and adaptability of academic programs.

Abstract Review:

The abstract clearly states the research objective, methodology, data set, and key findings. It identifies the use of a descriptive research design, use of a CHED-standard questionnaire, and data analysis through descriptive statistics. The employment status of graduates, with 80% reported as gainfully employed, is highlighted as a major finding. The abstract succinctly conveys the practical relevance and academic focus of the study.

Introduction Review:

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The introduction provides a comprehensive background on the BSIT program at GSC, including its rationale, goals, and evolution. It situates the study within the larger context of higher education's responsibility to adapt to the technological trends and market needs. References to previous literature and policy directives are used effectively to support the rationale behind the tracer study. The discussion on employability dimensions and integration of values education into technical disciplines offers a holistic view of graduate readiness beyond technical skillsets.

Scientific and Methodological Content:

- The study employs a descriptive research design, appropriate for tracer studies.
 - The targeted population of 213 BSIT graduates from four consecutive academic years is clearly stated, along with the actual response rate of 151.
 - The use of a standardized instrument (CHED questionnaire) adds credibility and ensures alignment with national education standards.
 - Key variables of interest—employment status, curriculum relevance, and employability skills—are adequately addressed.
 - The role of higher education in shaping both the technical and ethical development of students is well-articulated, reflecting a balanced educational perspective.
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Data Presentation and Interpretation:

While detailed tables and figures are not provided in the text shared, the general outcome is clearly stated—around 80% employment rate among respondents. This figure supports the narrative that the program fulfills its objectives in preparing students for the workforce. The conclusion points to curriculum responsiveness and continuous monitoring as natural outcomes, reinforcing the importance of institutional reflection and program evaluation.

Language and Clarity:

The manuscript is written in a formal academic tone. The language is generally clear, and key concepts are well-explained. Terminology is appropriate for a tracer study in the field of education and information technology. The structure of the introduction supports reader understanding by progressing from broader educational goals to specific institutional efforts and graduate outcomes.

Keywords:

The keywords—Guimaras State College, tracer, BSIT—are relevant and reflect the core themes of the study.

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Conclusion of Review:

The study provides a meaningful contribution to educational research by documenting employment outcomes and curriculum effectiveness for IT graduates in a provincial Philippine college. It reflects the institution's commitment to quality assurance and continuous improvement. The research design, context, and reported outcomes align well with the study's objectives, offering valuable insights for academic stakeholders and policy planners in higher education.