

## REVIEWER'S REPORT

Manuscript No.: IJAR-52940

Date: 24-07-2025

**Title:** Impact of Education on Women Empowerment and Their Financial awareness- A Brief Case Study in Telangana

### Recommendation:

**Accept as it is .....YES.....**

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality			✓	
Clarity		✓		
Significance			✓	

Reviewer Name: Mir Jaffar

### Reviewer's Comment for Publication.

### General Overview:

The paper explores the role of education in empowering women, particularly focusing on its impact on employment opportunities and financial literacy within the regional context of Telangana. The study is rooted in primary data, adding empirical weight to a socially significant issue. The manuscript is timely and aligns with global and national priorities on gender equality, economic development, and inclusive education.

### Abstract Review:

The abstract provides a clear and concise summary of the research objectives, methodology, and key findings. It emphasizes the dual impact of education: enhancing employment potential and strengthening financial literacy. The link between education and confidence in socio-economic participation is well articulated. The final call to action—urging collaboration among policymakers, educators, and communities—offers a holistic outlook. The abstract is coherent and successfully reflects the essence and scope of the paper.

### Introduction Review:

# International Journal of Advanced Research

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The introduction provides an appropriate contextual background, emphasizing the relevance of the topic in the Indian socio-economic landscape, with a specific focus on Telangana. It correctly identifies education as both a tool and a catalyst for empowerment. The narrative is logically structured, flowing from a broad recognition of the global relevance of women's education to its localized implications. The conceptual linkage between education, access to resources, and economic agency is clearly established.

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### Methodological and Thematic Scope:

- The use of primary data indicates a hands-on approach to understanding women's educational experiences and their impact on financial awareness.
  - The paper discusses education not just in terms of academic attainment but also as a medium for personal and financial empowerment.
  - Employment opportunities, household decision-making, and economic planning are appropriately highlighted as domains where education makes a tangible impact.
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### Clarity and Language:

The language used is formal, clear, and academically appropriate. The tone is consistent throughout and well-suited for a socio-economic case study. Key terms like "financial literacy," "empowerment," and "economic participation" are used meaningfully within the context.

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### Contribution and Relevance:

The study contributes meaningfully to literature on gender and development, especially within the regional context of Telangana. It adds localized data to broader debates around educational access and economic inclusion. The emphasis on both employment outcomes and financial awareness as dual pillars of empowerment strengthens the paper's interdisciplinary relevance across education, gender studies, and development economics.

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### Conclusion of Review:

The manuscript presents a clear, focused, and socially relevant study. Its emphasis on the transformative power of education in improving women's employment prospects and financial literacy is well-supported by both conceptual framing and empirical observation. The paper stands as a meaningful addition to ongoing discussions on women's empowerment and serves as a useful resource for researchers, educators, and policymakers alike.