

## REVIEWER'S REPORT

Manuscript No.: IJAR-52987

Date: 26-07-2025

**Title: The Impact Of Student Councils' Involvement In Making Decision And Prefecture System In Selected Secondary Public Schools In Nairobi County, Kenya.**

### Recommendation:

**Accept as it is .....YES.....**

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: Mir Jaffar

### Reviewer's Comment for Publication.

### Title Evaluation

The title clearly conveys the subject matter and geographical focus of the study. It highlights the comparison between the student councils and the prefecture system within the context of public secondary schools in Nairobi County, Kenya. The phrasing effectively identifies the scope and intent of the research.

### Abstract Evaluation

The abstract provides a comprehensive summary of the research. It outlines the background issue of student indiscipline, identifies the study's population and sampling techniques, and describes the research tools employed. The abstract concisely reports key findings, particularly on the positive impact of student council involvement in decision-making and discipline management. The abstract concludes by emphasizing the practical implications of the findings for school leadership. Overall, the abstract is detailed and informative, covering all essential components of the study.

### Introduction Evaluation

The introduction begins with a conceptual framing of democracy and representation in the context of education. It incorporates relevant scholarly perspectives, including those of Woods and Dewey, to emphasize the importance of participatory governance. The philosophical grounding in democratic theory provides a strong foundation for the study's focus on student leadership. The transition from theory to the specific context of Kenyan schools is logical and well-structured.

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### Methodological Clarity

The methodology is clearly described, with appropriate use of descriptive research design and a well-defined sampling approach. The combination of simple random sampling, purposive, and stratified sampling ensures diverse representation among respondents. The identification of research tools, namely questionnaires and interviews, is also well-explained. The triangulation of qualitative and quantitative data lends credibility to the study's findings.

### Findings and Interpretation

The findings are clearly articulated, emphasizing the positive influence of student councils on discipline and communication within schools. The comparative element between the former prefecture system and the current student council model is effectively discussed. The findings suggest a more responsive and empathetic leadership structure under the student council system, contributing to reduced incidences of unrest and improved student engagement.

### Thematic Relevance and Contribution

The study addresses a pertinent issue in educational administration—student participation in governance. It contributes valuable insights into the evolving role of student leadership in secondary education settings, particularly in urban Kenyan schools. The emphasis on collaborative rule-making and peer-led discipline aligns with democratic educational values and adds to the discourse on participatory governance in schools.

### Language and Structure

The language is generally formal and academically appropriate. The structure is logical, with a clear progression from background to methodology to results and conclusions. The narrative is coherent and maintains focus on the research questions.

### Overall Assessment

The paper presents a well-executed investigation into the role of student councils in school governance and discipline. The findings are supported by a sound methodology, and the analysis is thoughtful and contextually grounded. This study makes a meaningful contribution to the fields of educational leadership and democratic practice in school settings, particularly within the African context.