REVIEWER'S REPORT

Manuscript No.: **IJAR-53035**

Date: 30-07-2025

Title: LEVEL OF COMPETENCIES OF COLLEGE STUDENTS IN GRAMMAR AND LITERATURE

Recommendation:

Accept as it is ....YES...................
Accept after minor revision.................
Accept after major revision ....
Do not accept (*Reasons below*) ....

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality		✓		
Clarity		✓		
Significance			✓	

Reviewer Name: Syed Mohammed

Reviewer's Comment for Publication.

Summary of Content:

The study investigates the competencies of college students in grammar and literature at Jose Rizal Memorial State University, Main Campus, during the first semester of Academic Year 2024–2025. Using a descriptive survey design, the research collected data from 300 students through questionnaires, documentary analysis (Form-138), and two standardized tests. Quantitative data analysis included frequency counts, percentages, and chi-square tests for independence. Results revealed moderate proficiency levels in both grammar (mechanics, correct usage, sentence structure, and vocabulary) and literature (figures of speech, reading comprehension, literary appreciation, and fluency of ideas). Significant correlations were found between competency levels and variables such as high school type, academic strand/course, general high school average, verbal ability (SRA), and exposure to mass media.

Strengths:

- The study is grounded in a clearly defined methodology, with an appropriate use of descriptive survey design and quantitative analysis tools.

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- The use of multiple data sources (questionnaire, documentary analysis, and standardized tests) enhances the reliability of the findings.
- The research addresses both grammar and literature, offering a comprehensive view of language proficiency among college students.
- Findings identify key demographic and academic variables that correlate with competency levels, providing insight into broader influences on student performance.

Scientific Quality:

The study is methodologically sound, with robust statistical tools used to analyze the relationship between competency levels and learner variables. The clarity of mean scores for each domain provides a nuanced picture of students' strengths and weaknesses. The integration of standardized tests alongside researcher-developed tools ensures balanced and valid data collection.

Relevance and Impact:

This research is highly relevant to tertiary education in multilingual contexts, particularly in the Philippines. It highlights the sociolinguistic factors affecting English proficiency and draws attention to important predictors of student performance in grammar and literature. The findings have implications for curriculum design and instructional practices in language education.

Overall Evaluation:

The study contributes valuable data to the discourse on language proficiency and literature competence at the college level. Its findings offer meaningful insights into the relationship between learner characteristics and performance, enriching the understanding of pedagogical challenges in multilingual educational settings.