

REVIEWER'S REPORT

Manuscript No.: IJAR-53044

Date: 28/07/2025

Title: Exploring Stakeholders' Perceptions on the Quality of Initiatives for Fostering Sustainable Learning during COVID-19: Implications for Future Practice

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance	✓			

Reviewer Name: Dr Anam Zehra

Date: 29/07/2025

Reviewer's Comment for Publication.

The manuscript is a significant contribution to the evolving discourse on post-pandemic education, focusing on stakeholder perceptions of various national-level initiatives aimed at sustaining learning during COVID-19. With a substantial sample base, the study captures a diverse set of insights from students, teachers, parents, and administrators across ten northern states of India. The research offers timely implications for designing sustainable learning models in both crisis and normalcy contexts. Minor revisions are suggested to enhance clarity and coherence in some sections.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

Strengths:

- Extensive Sampling Framework:** The study draws data from 10 states/UTs with responses from over 29,000 participants, including multiple stakeholder groups. This large and diverse sample enriches the generalizability of the findings.
- Policy-Relevant Focus:** The research aligns closely with national digital initiatives such as DIKSHA, PM e-Vidya, SWAYAM, and NISHTHA, offering evaluative feedback critical for educational policy development.
- Mixed-Methods Design:** Combining quantitative surveys with interviews, the study provides depth to the analysis and accommodates multiple perspectives on quality and sustainability.
- Timeliness and Practical Utility:** The topic is highly relevant in the post-pandemic educational landscape, and the findings offer direct implications for future digital and hybrid learning practices.
- Strong Thematic Organization:** The manuscript maintains coherence through clearly defined sections, importance of sustainable learning, stakeholder roles, national initiatives, and challenges, thus aiding readability.

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Weaknesses:

1. **Language and Syntax Issues:** Several grammatical errors, awkward phrasings, and typographical inconsistencies exist throughout the manuscript and require proofreading for smoother academic expression.
2. **Overloaded Figures and Data Tables:** Graphs and percentages are at times excessive and crowd the narrative. Consider summarizing or moving them to appendices for improved flow.
3. **Conceptual Clarity Needs Improvement:** While the paper talks about “sustainability of learning,” the operational definition of this construct is vague and underdeveloped in terms of measurable indicators.
4. **Literature Review Needs Strengthening:** The literature cited is somewhat generic in parts. A tighter focus on recent Indian and comparative global studies would strengthen the foundation.
5. **Stakeholder Voices Could Be Richer:** Though responses are numerically presented, qualitative reflections from interviews (e.g., quotes or thematic patterns) could enrich the interpretation.