

REVIEWER'S REPORT

Manuscript No. IJAR-53074

Date: 30/07/2025

Title: Integrating the Legacy of Indian Knowledge System with Modern Education: Bridging Tradition and Innovation

Recommendation:

Accept as it is
√Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity		√		
Significance		√		

Reviewer Name: **Touseef Malik**

Date: 31/07/2025

Reviewer's Comment for Publication.

The manuscript provides a thoughtful and well-structured overview of the Indian Knowledge System (IKS), emphasizing its historical richness, interdisciplinary scope, and relevance in contemporary education. It is an important and timely contribution, especially in the context of the National Education Policy (NEP) 2020. The article synthesizes classical sources with modern educational discourse effectively. Minor improvements in citations, flow, and formatting are required before final acceptance.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

Strengths:

- Timely Relevance:** The manuscript aligns well with the current academic discourse on integrating indigenous knowledge with modern curricula, especially as emphasized in NEP 2020.
- Comprehensive Coverage:** The paper explores diverse domains of IKS, mathematics, medicine, philosophy, arts, linguistics, etc., in a balanced and structured manner.
- Strong Historical and Philosophical Grounding:** The paper references ancient texts like the Vedas, Upanishads, Natyashastra, and Ashtadhyayi with appropriate context and clarity.
- Contemporary Application:** It connects ancient knowledge with present-day educational needs such as ethical grounding, holistic development, and innovation in science and technology.
- Well-Cited and Researched:** References are academically sound, including both classical and modern sources relevant to IKS and education policy.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Weaknesses:

1. **Lack of Primary Evidence:** The paper is largely conceptual and would benefit from examples of recent institutional implementations (e.g., case studies of IKS-based programs).
2. **Language and Flow:** At times, the writing is overly dense. Simplifying and breaking down longer paragraphs could improve readability.
3. **Overgeneralization:** Some claims (e.g., on the superiority or universality of IKS) need to be qualified or supported by academic sources.
4. **Formatting Issues:** Subheadings are not consistently formatted. Some sentences have typographical errors or awkward phrasing.
5. **Missing Policy Analysis:** Though NEP 2020 is mentioned, a more analytical reflection on its limitations or implementation challenges would enhance the manuscript.