

REVIEWER'S REPORT

Manuscript No.: IJAR-53074

Date: 01-08-2025

Title: Integrating the Legacy of Indian Knowledge System with Modern Education: Bridging Tradition and Innovation”

Recommendation:

Accept as it isyes.....

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality		✓		
Clarity		✓		
Significance			✓	

Reviewer Name: Shafiya Akhter

Reviewer's Comment for Publication.

The manuscript offers an engaging and timely exploration of the Indian Knowledge System (IKS) and its integration into modern education. By emphasizing the rich intellectual and cultural heritage of India, the study situates IKS not only as a historical body of wisdom but also as a dynamic framework with continuing relevance in today's globalized and interdisciplinary world.

The abstract clearly presents the scope of the work, highlighting IKS's vast domains such as mathematics, astronomy, medicine, linguistics, metaphysics, and social sciences. It effectively establishes the dual purpose of the manuscript: tracing the historical roots of IKS and analyzing its contemporary significance in shaping innovative educational approaches. The keywords provided align well with the study's focus.

The introduction gives a strong contextual foundation by referencing the Vedas and Upanishads as the earliest sources of Indian intellectual thought. It outlines the profound philosophical contributions of these texts, particularly the concepts of Brahman and Atman, and links them to the development of classical schools of philosophy such as Vedanta, Samkhya, Yoga, and Nyaya. This grounding underscores the depth and diversity of the Indian tradition while illustrating its influence on both spiritual and rational domains of knowledge.

The manuscript demonstrates the interdisciplinary nature of IKS, showing how traditional insights can be integrated with modern education systems to bridge cultural heritage with innovation. The focus on continuity and relevance allows the reader to appreciate how ancient frameworks can inform present-day global discourse in philosophy, science, and holistic education.

Conclusion of Review:

The paper presents a thoughtful and well-structured discussion of the Indian Knowledge System, its

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origins, and its enduring significance. It contributes meaningfully to academic discourse by highlighting the role of IKS in enriching modern education, bridging tradition and innovation, and offering new perspectives for global intellectual engagement.
