

REVIEWER'S REPORT

Manuscript No.: **IJAR-53086**

Date: 31/07/2025

Title: Teaching Practice: Some Local Perspectives on a Global Practice

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality		√		
Clarity			√	
Significance		√		

Reviewer Name: Dr Anam Zehra

Date: 31/07/2025

Reviewer's Comment for Publication:

The manuscript offers a comparative analysis of teaching practice (TP) across different international contexts, highlighting the variation in design, support, and assessment. It provides valuable insights into the diverse implementation of TP models, ranging from craft-based to sociocultural. The topic is timely and relevant, particularly in the context of global teacher education reforms. While conceptually rich, the paper would benefit from minor structural and language polishing to enhance clarity and academic flow.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

Strengths:

- Global Relevance:** The paper effectively addresses a global issue, how teaching practice is conceptualized and conducted across countries with varying education systems.
- Comparative Depth:** The manuscript presents comparative evidence from countries like Bangladesh, South Africa, Iran, and Thailand, thereby offering a multi-layered understanding of teacher education.
- Analytical Framework:** The discussion of four models, craft, applied science, reflective, and sociocultural, serves as a robust framework for analyzing teaching practice.
- Critical Reflections:** The manuscript raises fundamental and thought-provoking questions on TP's purpose, timing, and assessment design.
- Policy Insight:** The findings can inform improvements in pre-service teacher training, especially for countries struggling with standardization and resource constraints.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Weaknesses:

1. **Lack of Methodological Rigor:** The study does not indicate the research design or methodology used to collect and compare data, reducing the empirical credibility.
2. **Missing Citations:** Several strong claims and country-specific information are not consistently backed by references.
3. **Structural Issues:** The flow of the argument occasionally appears disrupted due to long, dense paragraphs without clear transitions.
4. **Language and Syntax:** The language, while generally good, would benefit from minor edits for fluency, grammar, and academic tone.
5. **Limited Visual Aids:** A few more comparative tables, timelines, or frameworks could enhance readability and help synthesize complex information.