

## REVIEWER'S REPORT

Manuscript No. IJAR-53104

Date: 01/08/2025

**Title:** *Effects of Industry–Academia Collaboration in Enhancing Skills Development and Employability of Metalwork Students in Lagos State Technical Colleges*

### Recommendation:

Accept as it is .....  
**√Accept after minor revision.....**  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity		√		
Significance		√		

Reviewer Name: dr **Touseef Malik**  
 02/08/2025

**Date:**

### Reviewer's Comment for Publication.

The manuscript presents a well-structured empirical study on the relevance and impact of industry-academia collaboration in technical education. The dual perspectives of industry professionals and educators offer a comprehensive understanding of the current scenario. The methodology, statistical analysis, and conclusions are well-articulated. However, the manuscript would benefit from minor revisions related to formatting, referencing, and contextual expansion.

**Recommendation:** Accept after minor revision

## Detailed Reviewer's Report

### Strengths:

1. The manuscript addresses a timely and policy-relevant theme, especially in the context of skill development and employability in technical education.
2. It provides a strong empirical foundation using a validated questionnaire, descriptive statistics, and t-tests to assess stakeholder perceptions.
3. The discussion section effectively integrates literature and data findings, reinforcing the practical importance of the study.
4. The inclusion of industry perspectives alongside educators' views makes the findings robust and multi-dimensional.
5. Clear and practical recommendations are provided to bridge institutional gaps and modernize vocational training.

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### Weaknesses:

1. Some paragraphs are too lengthy and contain repetitive phrasing, which may affect reader engagement.
2. Limited demographic information of respondents is provided, which restricts deeper interpretation of subgroup responses.
3. The presentation format, especially spacing, subheadings, and tables, needs minor improvements for clarity.
4. Several references, particularly digital and institutional ones, require formatting corrections and completeness.