

REVIEWER'S REPORT

Manuscript No.: IJAR-53104

Date: 04-08-2025

Title: EFFECTS OF INDUSTRY – ACADEMIA COLLABORATION IN ENHANCING SKILLS DEVELOPMENT AND EMPLOYABILITY OF METALWORK STUDENTS IN LAGOS STATE TECHNICAL COLLEGES

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality			✓	
Clarity			✓	
Significance			✓	

Reviewer Name: Shafiya Akhter

Reviewer's Comment for Publication.

Abstract Evaluation:

The abstract presents a concise and well-structured summary of the study, clearly outlining the research purpose, design, participants, instruments, and analytical methods. The use of a descriptive survey design with the entire target population is clearly justified due to the small size. The data collection process is transparent, noting the role of research assistants and the successful retrieval of all questionnaires. The statistical tools used—mean, standard deviation, and t-tests—are appropriately matched to the research questions and hypotheses. The criteria for interpreting results (mean score threshold of 2.50 and $p\text{-value} \leq 0.05$) are explicitly stated, allowing for easy understanding of findings. The results section succinctly conveys the key outcome—that there was no significant difference between industry managers and teachers in their views—leading to a logical conclusion about the shared recognition of collaboration's importance. The keywords are precise and reflect the scope of the research.

Introduction Evaluation:

The introduction effectively frames the research problem by linking global industrial changes to local challenges in Lagos State, Nigeria. It emphasizes the importance of aligning technical education with industry needs, highlighting the skills gap as a cause of unemployment and economic stagnation. The section provides a clear rationale for industry-academia collaboration as a strategic solution. Key definitions and conceptual framing are offered through references to relevant literature, such as Keyton (2020) on collaboration, as well as Smith & Jones (2023), Oluwole & Adesanya (2022), and Abu (2014) on the benefits of partnerships in technical education. These citations underscore the theoretical and practical significance of such collaborations, particularly in enhancing curriculum relevance, providing exposure to modern technologies, and offering experiential learning opportunities.

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Overall Assessment:

The abstract and introduction present a coherent, logically structured, and well-contextualized account of the study. The research is positioned within a meaningful educational and socio-economic context, supported by relevant literature. The problem statement, objectives, and significance are clear, and the content flows seamlessly from identifying the challenge to justifying the need for investigation. The writing maintains an academic tone while ensuring accessibility for readers interested in vocational education, skills development, and employability research.