

## REVIEWER'S REPORT

Manuscript No.: **IJAR-53168**

Date: 06/08/2025

**Title:** Shared Leadership and Organisational Identity in DIET Institute: Collaborative Narratives of Teacher Educators and Prospective Teachers

### Recommendation:

Accept as it is .....

✓Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: Dr Anam Zehra

Date: 07/08/2025

### Reviewer's Comment for Publication:

The manuscript presents an experimental investigation into the effects of the Problem-Based Gamification Learning (PBGL) model and learning interest on students' critical thinking skills, using a 2x2 factorial design. The topic is timely and relevant in the context of 21st-century education and active learning strategies. The methodology is well-structured, and the use of SPSS-based ANOVA provides analytical rigor. However, minor revisions related to structure, coherence, and formatting are suggested before final acceptance.

**Recommendation:** Accept after minor revision

## Detailed Reviewer's Report

### Strengths:

- Relevance & Originality:** The study responds to an underexplored area in the Indian context, how shared leadership impacts identity construction and value-based professional development within DIETs.
- NEP 2020 Alignment:** The integration of NEP 2020 principles (e.g., inclusion, ethics, experiential learning) strengthens the policy-practice connection.
- Triangulated Perspectives:** Inclusion of prospective teachers, teacher educators, and the principal provides a rich, multi-voiced understanding of shared leadership practices.
- Use of Thematic Analysis:** The Braun & Clarke (2006) model is applied rigorously. The structured presentation through tables is clear and logically supports research objectives.
- Practice-Oriented Recommendations:** The manuscript offers actionable strategies (e.g., councils, flexible timetabling, faculty mentorship) that can guide institutional improvement.

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### Weaknesses:

1. **Language and Grammar:** Some parts contain long and compound sentences that could be simplified. Occasional grammatical lapses and punctuation issues affect flow.
2. **Table Formatting:** Tables (especially Table 1 and Table 2) can be improved by adding uniform styling, clear captions, and direct integration into the main narrative.
3. **International Scope:** While contextual depth is commendable, limited engagement with global studies on shared leadership restricts comparative analysis. Consider including a few more global references in the discussion.
4. **Results-Discussion Connection:** Some insightful findings (e.g., value formation) could be further connected with existing leadership theories (e.g., transformational or servant leadership) to enhance theoretical grounding.
5. **Abstract and Conclusion:** These sections are well written but can be made more concise. Key findings could be highlighted in bullet form in the conclusion for clarity.