

REVIEWER'S REPORT

Manuscript No.: **IJAR-53439**

Date: 21.8.2025

Title: A Study on Advanced Image Processing Techniques for Detecting Brain Metastasis Tumors from Radiological Images.

Recommendation:

Accept as it is
~~Accept after minor revision~~.....
~~Accept after major revision~~
~~Do not accept (Reasons below)~~

Rating	Excel.	Good	Fair	Poor
Originality	✓			
Techn. Quality	✓			
Clarity			✓	
Significance	✓			

Reviewer Name: Dr.Aarthi R

Date: 21.8.2025

Reviewer's Comment for Publication.

(To be published with the manuscript in the journal)

The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewers name.

The manuscript makes a significant contribution by exploring the lived experiences of students and teachers in inclusive physical education in Ghana. It highlights both the opportunities for social integration and the persistent systemic barriers limiting equity. The study's strength lies in its qualitative depth, policy relevance, and clear recommendations aligned with social justice and the SDGs, making it a valuable resource for education policy and practice

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Detailed Reviewer's Report

- The manuscript tackles a socially relevant and timely issue by focusing on inclusive physical education (PE) in Ghana, linking it directly to social justice and the Sustainable Development Goals (SDGs 3, 4, and 10).
- The qualitative hermeneutic phenomenology approach is appropriate and provides rich, authentic insights into the lived experiences of both disabled and non-disabled students, along with teachers' perspectives.
- The study identifies major systemic challenges—including inadequate resources, poor infrastructure, lack of adapted equipment, insufficient teacher training, and absence of clear inclusion policies—making the findings highly practical and contextually grounded.
- The manuscript highlights a balanced perspective, capturing positive peer support and moments of inclusion while also showing persistent exclusion and inequity faced by students with disabilities.
- The discussion is well-linked to theoretical frameworks such as self-determination and social inclusion theories, strengthening the analysis of both emotional and structural dimensions of inclusive PE.
- The paper offers clear, actionable recommendations, including policy development, teacher training, provision of adapted facilities, awareness campaigns, and inclusive activity design, enhancing its value for policymakers and practitioners.
- Overall, the manuscript provides a valuable academic and practical contribution to the field of inclusive education, especially within low- and middle-income countries, and is well-suited for publication with only minor language and formatting improvements.