

REVIEWER'S REPORT

Manuscript No.: **IJAR-53393**

Date: 16/07/2025

TITLE: Valuable Lessons Learned with Adult Learners of Color in Immersive Technology

Recommendation:

Accept as it is

✓ **Accept after minor revision...**

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: Dr **Touseef Malik**

Date: 17/07/2025

Reviewer's Comment for Publication:

The manuscript presents valuable insights on integrating the lived experiences, skills, and talents of adult learners of color (aged 25 and above) into immersive and technology-driven learning environments. It contributes to andragogical discourse by emphasizing rapport-building, culturally responsive pedagogy, and the alignment of course design with learners' motivations and challenges. While the work is conceptually rich and practically relevant, it tends toward a descriptive narrative rather than a rigorous empirical study. Greater methodological precision, clearer articulation of findings, and deeper engagement with existing scholarly literature will strengthen its contribution.

Recommendation: Accept after Minor Revision

Detailed Reviewer's Report

Detailed Reviewer's Report

Strengths

1. **Relevance:** Focuses on an underexplored yet crucial population, adult learners of color, within immersive and online learning contexts.
2. **Grounded in Practice:** Rich vignettes and classroom experiences offer authenticity and practical insights.
3. **Andragogical Framework:** Effectively applies Malcolm Knowles' principles of andragogy.
4. **Engagement Strategies:** Highlights innovative instructional approaches (check-ins, edutainment, peer mentoring, HyFlex, VR, OER).
5. **Inclusivity Orientation:** Stresses culturally responsive pedagogy and flexibility in teaching approaches.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

Weaknesses

1. **Methodological Ambiguity:** Presented as a qualitative reflective study, but lacks explicit design, sampling strategy, or data analysis procedures.
2. **Literature Review Gaps:** While multiple sources are cited, the review could better synthesize prior research and clarify gaps addressed by this study.
3. **Overly Descriptive Style:** Heavy narrative detail sometimes overshadows analysis; findings could be distilled into clearer themes.
4. **Structure:** Sections on student experiences are valuable but may be condensed and aligned with thematic analysis.
5. **Original Contribution:** The article reiterates known principles of andragogy; originality lies more in context (adult learners of color) than in theoretical advancement.