

## REVIEWER'S REPORT

Manuscript No.: **IJAR-53393**

Date: 19-08-2025

**Title:** Valuable lessons learned with adult learners of color in immersive technology

### Recommendation:

**Accept as it is .....YES.....**

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity			✓	
Significance		✓		

Reviewer Name: Mir Jaffar

### Reviewer's Comment for Publication.

#### General Assessment:

The manuscript addresses a significant and relevant area of educational research, focusing on the experiences of adult learners of color in technology-enhanced learning environments. By centering on andragogical principles and the integration of learners' talents and life experiences into instruction, the study underscores the importance of learner-centered, inclusive approaches to education.

#### Originality and Relevance:

The paper contributes meaningfully to the literature on adult learning, specifically by foregrounding learners of color and their engagement with immersive technologies. The emphasis on leveraging learners' life experiences, feedback, and cultural backgrounds situates the research at the intersection of diversity, equity, and digital learning innovation. This focus is timely, given the ongoing expansion of online and hybrid education models.

#### Clarity and Structure:

The abstract provides a clear overview of the objectives, central arguments, and strategies highlighted in the study. The introduction lays out the contrast between traditional pedagogical approaches and the more dynamic, participatory practices that align with adult learning theory.

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The text is well-organized and presents its ideas in a coherent manner, making it accessible to both academic and practitioner audiences.

### **Conceptual and Theoretical Framework:**

The manuscript draws on andragogy as its guiding framework, emphasizing self-directedness, life experiences, and the active role of adult learners in shaping their educational experiences. The recognition of cultural and social dimensions, particularly for learners of color, adds depth to the discussion and situates the study within broader conversations about inclusive education.

### **Contribution to Knowledge:**

The paper highlights several key insights: the importance of rapport-building, responsive course design, the integration of learner experiences, and the effective use of immersive technology as an “edutainment” tool. These contributions reinforce the role of instructional design in creating environments that empower adult learners to achieve both personal and professional goals.

### **Language and Presentation:**

The manuscript is written in a clear academic style, with accessible language that maintains scholarly rigor. Key concepts are articulated concisely, and the overall presentation reflects careful attention to both structure and readability.

### **Conclusion:**

This manuscript makes a valuable contribution to the fields of adult education and educational technology. By centering on learners of color and emphasizing the integration of life experiences into immersive learning environments, it provides important insights for creating inclusive, engaging, and relevant educational practices.

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