

REVIEWER'S REPORT

Manuscript No. IJAR-53734

Date: 08/09/2025

Title: *Research Utilization and Faculty Engagement in Publication: A Convergent Parallel Design Methods*

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity			√	
Significance		√		

Reviewer Name: Dr **Touseef Malik**

Date: 09/09/2025

Reviewer's Comment for Publication.

This manuscript examines the extent of research utilization and faculty engagement in publication within higher education institutions, using a convergent parallel mixed-method design. The topic is highly relevant to institutional research culture and productivity, especially in resource-constrained contexts like the Philippines. The study integrates quantitative survey findings with qualitative insights, making it both comprehensive and context-sensitive. However, refinements are required in terms of clarity, language conciseness, and alignment of the discussion with international scholarship.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

Strengths:

1. **Relevance & Contribution:** Addresses the critical issue of bridging the gap between research generation and utilization in higher education, with implications for policy and practice.
2. **Research Design:** Mixed-method convergent parallel design is appropriate, ensuring triangulation and depth.
3. **Institutional Significance:** Focuses on Notre Dame of Dadiangas University (NDDU), offering localized insights that can guide institutional strategies.
4. **Comprehensive Analysis:** Covers stakeholder awareness, policy/practice changes, training/education, feedback mechanisms, and faculty experiences, presenting a holistic picture.
5. **Practical Implications:** Offers recommendations for institutional support, mentoring, and incentive systems to strengthen faculty research culture.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

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Weaknesses:

1. **Language & Length:** The manuscript is lengthy, with repetitive phrasing; tighter editing for conciseness is needed.
2. **Integration of Literature:** While references are numerous, the study should integrate more international research to situate findings in a broader global context.
3. **Clarity of Results:** Some tables and figures are dense; results could be summarized more effectively with visual representations.
4. **Theoretical Framework:** Although SCT, TPB, and SDT are presented, their application in interpreting findings is not sufficiently critical.
5. **Discussion & Conclusion:** The discussion occasionally restates results instead of critically engaging with them. More emphasis on practical implications and future directions would enhance impact.