

REVIEWER'S REPORT

Manuscript No.: IJAR- 53875

Date: 16-09-2025

Title: RELIGION ET DÉVELOPPEMENT INCLUSIF EN AFRIQUE LA MÉDIATION PAR L'ÉDUCATION

Recommendation:

Accept as it is

Accept after minor revision ...✓.....

Accept after major revision.....

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: **Sudhanshu Sekhar Tripathy**

Date: 16-09-2025

Reviewer's Comment for Publication.

(To be published with the manuscript in the journal)

The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewer's name.

Reviewer's Comment for Publication

This manuscript addresses the interplay between **religion, education, and inclusive development in Africa**, arguing that education acts as a mediator between religious practices and socio-economic progress. The study is philosophically rich, draws on major thinkers (Marx, Rousseau, Kant, Weber, Bourdieu), and provides strong theoretical reasoning. The paper is **timely and relevant**, but requires **minor revisions** to improve presentation, structure, and reference formatting.

Detailed Reviewer's Report

1. Scope & Relevance:

- Very relevant to African development studies, philosophy, sociology of religion, and education policy.

REVIEWER'S REPORT

- Original contribution by linking **religion** → **education** → **inclusive development**.

2. Structure & Technical Presentation:

- The manuscript is divided into abstract, introduction, thematic sections, and conclusion.
- Argumentation is strong, but presentation would benefit from:
 - A **conceptual framework/diagram** showing the mediating role of education between religion and development.
 - Clearer subheadings within major sections.
 - A summary table contrasting **religion as obstacle vs. religion as driver** of inclusive development.

3. Experimental / Methodological Details:

- The work is conceptual/theoretical, relying on philosophical analysis and literature.
- The methodology should be explicitly stated (e.g., narrative review, philosophical reflection).
- Clarify limitations (e.g., absence of empirical validation, reliance on secondary sources).

4. References & Citations:

- Strong use of classical sources (Marx, Rousseau, Weber, Bourdieu, Comte).
- Needs **recent references (2020–2025)** on religion, education, and inclusive development in Africa.
- Formatting inconsistencies (spacing, italics, citation style) must be corrected.

5. Language & Style:

- The paper is clearly written in French, academic in tone, but some sentences are very long and complex.
- Authors should simplify key arguments for better readability.
- Ensure consistent use of terms like *développement inclusif*, *égalité sociale*, *religion*.

REVIEWER'S REPORT

6. Key Strengths:

- Philosophically rigorous and theoretically grounded.
- Addresses a highly relevant socio-cultural issue for Africa.
- Provides a nuanced discussion of both positive and negative roles of religion.

7. Areas for Improvement:

- Add a **framework diagram** (Religion → Education → Inclusive Development).
- Include a **comparative summary table** (Religion as obstacle vs. Religion as mediator).
- Explicitly state the methodological approach.
- Update references with **recent African development and education studies**.
- Simplify and shorten long sentences for clarity.

Final Feedback to Author

This is a **valuable philosophical contribution** to the literature on religion, education, and inclusive development in Africa. With **minor revisions** — particularly in presentation (framework/table), methodological clarification, and updated references — the manuscript will be suitable for publication.