

## REVIEWER'S REPORT

Manuscript No.: IJAR-53893

Date: 18/09/2025

**Title:** *AI Integration in African Education: Policy, Governance and Inclusion*

### Recommendation:

Accept as it is .....

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

Reviewer Name: **Dr. GULNAWAZ GANI**

### Detailed Review Report

The manuscript presents a timely and policy-relevant analysis of AI integration in African education with a focus on national frameworks, governance, inclusion and teacher professional development. It is well-researched and draws on a rich body of recent literature, and the use of tables and case studies from Ghana, Rwanda and Senegal strengthens its comparative perspective. The objectives are clear and the recommendations are actionable; however, the paper would benefit from greater cohesion between sections, particularly linking the policy imperatives to the ethical and gender/inclusion frameworks, and by condensing some repetitive parts to improve readability. Methodological details on how sources were selected and how policy readiness was assessed could also be briefly added to enhance transparency. With minor revisions for flow, consistency and clearer connection between evidence and recommendations, this paper would make a valuable contribution to the scholarship and policy discourse on AI in African education