

REVIEWER'S REPORT

Manuscript No.: IJAR-53967

Date: 22/9/2025

Title:

BREAKING BARRIERS AND BUILDING DREAMS: EXPLORING GIRLS EDUCATIONAL ASPIRATIONS AT THE SECONDARY LEVEL IN DISTRICT MUZAFFARABAD AZAD JAMMU AND KASHMIR

Recommendation:

Accept as it is
Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		Good		
Techn. Quality		Good		
Clarity	Excellent			
Significance	Excellent			

Reviewer Name: Dr.Sumathi

Date: 22/9/2025

Reviewer's Comment for Publication.

(To be published with the manuscript in the journal)

The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewers name.

Educational aspirations are an individuals personal hopes and dreams for their learning journey, including the specific level of education they wish to attain or the skills they hope to acquire.

Detailed Reviewer's Report

1. Aspirations are a cognitive orientation toward goal directed behaviour and can be shaped by factors like socioeconomic status, family background, cultural values, and school experiences.

REVIEWER'S REPORT

- 2. Aspirations are distinct from expectations and can be influence academic performance but the alignment between aspirations and expectations is crucial for positive outcomes.**
- 3. Barriers to empowerment include lack of trust and poor communication from leadership, resistance to change from employees, inadequate training or resources and systemic issues such as socioeconomic status, discrimination or cultural norms that limit access to opportunities.**
- 4. Gender equality is a fundamental human right where all individuals, regardless of gender, have equal access to resources, opportunities and decision making and where their needs and aspirations are equally valued.**
- 5. Achieving gender quality promotes healthy societies, boosts economic growth, enhances overall well being, and contributes to peace and stability.**
- 6. Breaking barriers means overcoming obstacles, limitations or societal constraints that prevent individuals or groups from achieving their goals, reaching their full potential or having equal opportunities.**
- 7. Informations are given good with informative!**
- 8. Significant points are given in introduction and methodology parts are good.**
- 9. Summary points can be included.**
- 10. Flow chart of significant points can be made.**
- 11. Some relevant pictures can be included.**
- 12. In results part graphs can be made.**
- 13. After those small corrections good to publish in your journal.**