

REVIEWER'S REPORT

Manuscript No.: IJAR-54034 Date: 25/09/2025

Title: The Effect of Screen Time on Attention and Social Interaction in Children Aged 6 to 10: A Parental Perspective

Recommendation:

Accept as the article aims to find the Effect of Screen Time on Attention and Social Interaction in Children

Accept after minor revision of alignment & Adding recommendation

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality		✓		
Clarity	✓			
Significance	✓			

Reviewer Name: Mrs. Shreya Vaz

Date: 25/09/2025

Reviewer's Comment for Publication.

The article presents a brief, well-researched, précised, and focuses parental perspectives of Screen Time on Attention and Social Interaction in Children

One of the article's key strengths lies in the finding of association between Effect of Screen Time on Attention and Social Interaction in Children

While the article would benefit the parents by rigid use of screen timing in children for attention and social interaction

Detailed Reviewer's Report

This article a parental perspectives of Screen Time on Attention and Social Interaction in Children

Introduction: it is clear, précised, and includes parental view on screen time misuse.

Materials and Methods: A cross-sectional survey design among 79 children

Results: Mean Attention Score was 2.69 (SD 0.79); Social Interaction Score averaged 63 2.15 (SD 0.56).

Conclusion: Screen time in isolation appears to have limited impact on attention and social interaction outcomes among urban Indian children aged 6–10. Parental engagement, content quality, and

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environmental structure are the more critical determinants. Guidance should move away from rigid limits and toward nuanced, context-sensitive recommendations.

References ; All the references are prompt