

REVIEWER'S REPORT

Manuscript No.: IJAR-54057

Date: 28/09/2025

Title: *A Study of General Awareness of Prospective Teacher Educators Towards AI (Artificial Intelligence)*

Recommendation:

Accept as it is

Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Reviewer Name: **Dr Gulnawaz**

Detailed Review Report

This paper titled "*A Study of General Awareness of Prospective Teacher Educators Towards AI (Artificial Intelligence)*" investigates the awareness levels of M.Ed. and Ph.D. coursework students at Chaudhry Charan Singh University (lines 1–3, 8–11). The abstract (lines 4–16) clearly outlines the study, but there are minor typographical errors (e.g., "levelof" line 7; "oscore" line 12).

The introduction (lines 20–36) effectively highlights AI's role in education, though some sentences are repetitive (lines 25–33). The literature review (lines 43–53) cites relevant studies but lacks a critical gap analysis. Objectives and hypotheses (lines 55–71) are clear, but "words AI" (line 62) should be "towards AI."

The methodology (lines 72–83) is appropriate, though the sample size justification and reliability/validity of the 16-item scale (lines 86–88) should be included. The data analysis (lines 90–94) and results (lines 101–121) are well presented, showing that Ph.D. students have significantly higher AI awareness than M.Ed. students ($p=0.0132$; lines 110–116). References (lines 123–132) are relevant but inconsistent in formatting.

Overall, the study is valuable but needs **minor corrections** in language, formatting, and presentation of figures/references before publication.