

## REVIEWER'S REPORT

Manuscript No.: IJAR-54068

Date: 26/09/2025

**Title:** *Adoption and Utilization of Active Citizenship as a Means of Teaching and Educating Students with Disabilities*

### Recommendation:

Accept as it is .....  
☒ Accept after minor revision.....  
 Accept after major revision .....  
 Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | √    |      |      |
| Techn. Quality |        | √    |      |      |
| Clarity        |        |      | √    |      |
| Significance   |        | √    |      |      |

Reviewer Name: Dr Anam Zehra

Date: 27/09/2025

### Reviewer's Comment for Publication.

This manuscript explores the integration of active citizenship as a pedagogical tool for the education of students with disabilities. It argues convincingly that active citizenship enhances inclusion, social justice, empowerment, and democratic participation, thereby strengthening both educational outcomes and societal cohesion. The article is timely, aligns with international frameworks (e.g., UNCRPD, UNESCO), and emphasizes a paradigm shift toward student-centered and participatory approaches. The study is conceptually rich and offers strong theoretical grounding. However, the paper could benefit from improvements in organization, tighter linkage between theory and practice, and clarity in the recommendations section. Overall, it is a valuable contribution to inclusive education discourse.

**Recommendation:** Accept after minor revision

## Detailed Reviewer's Report

### Strengths

- Innovative Focus:** Introduces active citizenship as a transformative approach to teaching students with disabilities.
- Theoretical Depth:** Strong grounding in international conventions, policy frameworks, and contemporary literature.
- Relevance:** Directly addresses inclusion, equality, and empowerment, which are pressing global educational priorities.
- Practical Value:** Highlights concrete practices such as student councils, collaborative learning, and community programs.
- Global Perspective:** Incorporates references from diverse contexts, reinforcing the universal applicability of the framework.

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## REVIEWER'S REPORT

### Weaknesses

1. **Structure:** Some sections are lengthy; restructuring into more concise sub-sections would improve readability.
2. **Linking Theory to Practice:** While theory is well-developed, the paper could offer more empirical or case-based illustrations.
3. **Clarity in Recommendations:** The recommendations section is broad; sharper prioritization would strengthen its utility.
4. **Language:** Minor grammatical errors and overextended sentences reduce clarity at times.
5. **Original Contribution:** The originality lies more in synthesis than in empirical findings; this should be more explicitly stated.