

REVIEWER'S REPORT

Manuscript No.: IJAR-54068

Date: 26/09/2025

Title: Adoption and Utilization of Active Citizenship as a Means of Teaching and Educating Students with Disabilities

Recommendation:

Accept as it is
 ✓Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity			✓	
Significance		✓		

Reviewer Name: Touseef Malik

Date: 27/09/2025

Reviewer's Comment for Publication.

The manuscript highlights active citizenship as a transformative pedagogical tool for students with disabilities, fostering inclusion, empowerment, and social justice. It is timely, well-grounded in international frameworks, and conceptually strong. However, improvements in structure, clearer theory–practice connections, and sharper recommendations are needed. Overall, it makes a valuable contribution to inclusive education.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

Strengths

- Innovative Focus:** Presents active citizenship as a transformative strategy for teaching students with disabilities.
- Theoretical Depth:** Well-supported by international conventions, policy documents, and recent literature.
- Relevance:** Effectively addresses critical issues of inclusion, equality, and empowerment in education.
- Practical Value:** Provides concrete examples such as student councils, collaborative learning, and community engagement.
- Global Perspective:** Draws on diverse international sources, highlighting the framework's universal relevance.

Weaknesses

- Structure:** Certain sections are overly detailed; reorganizing into concise sub-sections would enhance clarity.

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

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2. **Theory Practice Link:** Though theoretically strong, the paper would benefit from more empirical cases or examples.
3. **Recommendations:** The recommendations are broad; prioritization would make them more impactful.
4. **Language:** Minor grammatical issues and lengthy sentences occasionally affect readability.
5. **Original Contribution:** The paper's originality rests mainly on synthesis rather than empirical research, which should be more clearly acknowledged.