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REVIEWER'S REPORT

Manuscript No.: IJAR-54333

Title: La socialisation des pratiques sportives : les effets du soutien et de $|\tilde{\mathbf{A}}\not\in\hat{\mathbf{A}}^{\mathsf{TM}}$ influence des parents sur la formation du go $\tilde{\mathbf{A}}f\hat{\mathbf{A}}$ »t sportif des jeunes au sein $|\tilde{\mathbf{A}}\not\in\hat{\mathbf{A}}^{\mathsf{TM}}$ Universit $\tilde{\mathbf{A}}f\hat{\mathbf{A}}$ © Basketball School (UBS) de Saint-Louis

Recommendation:	Rating	Excel.	Good	Fair	Poor
Accept after minor revision	Originality	✓			
	Techn. Quality			✓	
	Clarity		✓		
	Significance		√		

Reviewer Name: Dr ABDUL HASEEB MIR Date: 15-10-2025

Detailed Reviewer's Report

The paper entitled "La socialisation des pratiques sportives : les effets du soutien et de l'influence des parents sur la formation du goût sportif des jeunes au sein de l'Université Basketball School (UBS) de Saint-Louis" presents an empirically rich and theoretically grounded study that explores the sociological and psychological dimensions of parental influence on youth sporting engagement. It is a valuable contribution to the understanding of how familial contexts shape the motivation and identity construction of young athletes, particularly within the Senegalese setting — a context still underrepresented in empirical sport sociology literature.

The author demonstrates a commendable command over theoretical and methodological integration. The paper successfully combines Bourdieu's framework of habitus and capital with Deci and Ryan's self-determination theory, offering a multidimensional interpretation of socialization processes. The methodological section is clearly articulated, employing quantitative tools (correlation, regression, and structural modeling) with adequate justification. The findings, showing that parental support (β = 0.489) and parental influence (β = 0.422) explain 78.2% of the variance in sporting taste, are robust and convincingly interpreted.

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The discussion is particularly strong, linking empirical results to theoretical constructs with intellectual depth. The author shows sensitivity to contextual realities and effectively highlights the dual role of parents as facilitators and socializing agents in the development of youth sports motivation

Recommendations for Improvement

1. Language and Presentation:

Minor grammatical and stylistic corrections are needed for smoother flow and academic precision. A careful re-reading or light linguistic editing would improve readability.

2. Sampling Clarification:

The methodology should better justify the representativeness of the sample (n=30) and explain the randomization procedure used in participant selection.

3. Instrument Validation:

It would be beneficial to add a brief note on the validation or pre-testing of the questionnaire items used to measure constructs like "soutien parental" and "influence parentale."

4. Contextual Expansion:

The discussion could be enriched by situating findings within broader African or francophone literature on sports socialization to strengthen its comparative perspective.

5. Policy and Practical Implications:

Expand slightly on how these findings can inform parental education programs, sports academies, and national youth development policies in Senegal.

Final Evaluation

The manuscript is well-conceived, methodologically sound, and theoretically coherent. It contributes significantly to the field of sociology of sport and family studies. With minor revisions addressing the points above, it fully meets the standards of publication.

Decision: Accepted with minor revisions.