

REVIEWER'S REPORT

Manuscript No.:IJAR- 54367

Date: 17/10/2025

Title: Modifications in the Practical Classroom for Enhancing the Students' Learning Experience

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality		✓		
Clarity			✓	
Significance		✓		

Reviewer Name: **Dr. Touseef Malik**

Date: 17/10/2025

Reviewer's Comment for Publication.

The manuscript evaluates classroom design modifications and their effects on student learning experience. The study employs pre-post feedback from 113 students and presents statistically descriptive improvements. It provides institutional insight into physical learning environments. Minor theoretical and APA adjustments required.

Recommendation: Accept after minor revision.

Detailed Reviewer's Report

STRENGTHS

1. Practical and policy-relevant contribution to classroom environment studies.
2. Clear pre-post evaluation demonstrating improved satisfaction levels.
3. Well-structured objectives and methodology.
4. Results presented effectively through tables and figures.
5. Enhances dialogue on space design and student engagement.

WEAKNESSES

1. Analysis limited to descriptive statistics; lacks inferential validation.
2. Missing theoretical framework (environmental psychology / learning-space design).
3. Discussion could cite post-2021 hybrid learning-space research.
4. Formatting and labeling inconsistencies in tables.
5. Needs stronger institutional implication section in conclusion.

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