

REVIEWER'S REPORT

Manuscript No.: IJAR-54367

Date: 17/10/2025

Title: Modifications in the Practical Classroom for Enhancing the Students' Learning Experience

Recommendation:

Accept as it is
√Accept after minor revision.....
 Accept after major revision
 Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality		√		
Clarity			√	
Significance		√		

Reviewer Name: **Dr. Anam Zehra**

Date: 17/10/2025

Reviewer's Comment for Publication.

The paper investigates how rearranging the physical layout of a practical classroom can enhance students' learning experiences. The research adopts a pre- and post-experimental design with 113 participants and successfully highlights the role of space design in improving engagement, comfort, and usability. The study is timely, empirically relevant, and methodologically clear, though theoretical framing and analytical depth can be enhanced.

Recommendation: Accept after minor revision.

Detailed Reviewer's Report

STRENGTHS

1. Focuses on an under-explored but essential factor — physical learning environment and its pedagogical influence.
2. Employs experimental pre-post design with systematic data collection from 113 respondents.
3. Demonstrates clear improvement in students' satisfaction post-rearrangement.
4. Provides visual evidence (before-after figures) strengthening clarity and transparency.
5. Offers practical institutional implications for redesigning educational spaces.

WEAKNESSES

1. Statistical treatment limited to descriptive methods; inferential validation (t-test/Wilcoxon) would enhance rigor.
2. Theoretical linkage to learning-space or environmental psychology models is insufficient.
3. Literature review needs inclusion of recent (2022-2024) post-pandemic classroom-design research.

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4. Formatting requires minor alignment with APA-7 for tables and figures.
5. Discussion section should explicitly connect results with policy and sustainable design practices.