

REVIEWER'S REPORT

Manuscript No.: IJAR-54492

Date: 24/10/2025

Title: Empowering Digital Citizenship in Adult Education: A Pedagogical Approach Based on BNCC's EM13CO08 and the Film "The Circle"

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality			✓	
Techn. Quality		✓		
Clarity			✓	
Significance		✓		

Reviewer Name: **Dr. Touseef Malik**

Reviewer's Comment for Publication.

This practice report describes an EJA (adult high-school) intervention aligning BNCC EM13CO08 with film-based discussion and an interactive business simulation to develop privacy, ethics, and socio-digital awareness. The design is relevant, engaging, and replicable for adult learners. Minor additions on methods and assessment reporting will strengthen the paper's rigor and usability.

Recommendation: Accept after minor revision.

Detailed Reviewer's Report

Strengths

1. Curricular alignment: Clear mapping to BNCC EM13CO08 and 21st-century competencies.
2. Engaging pedagogy: Blends film analysis, simulation, and guided reflection suitable for adult learners.
3. Resource clarity: Specifies materials, devices, and artifacts to support replication.
4. Mixed assessment approach: Uses pre/post checks with reflective writing and observation.
5. Workplace transfer: Surfaces decision-making, data protection, and ethics scenarios relevant to jobs.

Weaknesses

1. Methods transparency: Add participant details (N, age range), recruitment, duration, and session flow.

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2. Assessment evidence: Report concrete pre/post results (items, scores, simple effect sizes) and rubric criteria.
3. Fidelity/bias: Note steps to standardize facilitation and feedback across groups.
4. Limitations: Discuss generalizability beyond one institute and tech/connectivity constraints.
5. Presentation polish: Standardize headings, fix minor typos, and add a simple logic-model figure.