

## REVIEWER'S REPORT

Manuscript No. IJAR-54524

Date: 25/10/2025

**Title: SOCIAL REPRESENTATION OF PSYCHOLOGICAL UNHAPPINESS AMONG YOUNG PEOPLE IN THE UNIVERSITY ENVIRONMENT OF THE CITY OF PORTO-NOVO**

### Recommendation:

**Accept as it is .....**

Accept after minor revision.....

Accept after major revision .....

Do not accept (*Reasons below*) .....

| Rating         | Excel. | Good | Fair | Poor |
|----------------|--------|------|------|------|
| Originality    |        | √    |      |      |
| Techn. Quality |        | √    |      |      |
| Clarity        | √      |      |      |      |
| Significance   |        | √    |      |      |

**Reviewer Name: Dr. Feroj Banebhai Sayyed**

Date: 25/10/2025

### Reviewer's Comment for Publication.

*(To be published with the manuscript in the journal)*

*The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewers name.*

### **Brief comment**

The manuscript presents a relevant analysis of psychological distress among university students in Porto-Novo. The topic is significant and socially impactful and thoughtful and contextually sound. It addresses an underexplored area in African higher education. The methodology is sound. The paper carries improved clarity in data interpretation. It provides a stronger linkage between theory and findings, and refinement of academic writing.

### **Detailed Reviewer's Report**

The manuscript titled "Social Representation of Psychological Unhappiness Among Young People in the University Environment of the City of Porto-Novo" addresses relevant topic within the field of mental health research in academic settings. The paper contextualizes psychological distress as a growing issue among young university students. It effectively integrates theoretical perspectives such as Goffman's stigma theory. The introduction as well as literature review demonstrate awareness of the

# International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

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broader global mental health challenges. It situates the discussion within the local realities of Benin. Thus a localized perspective enhances the paper's originality and social relevance.

The mixed-method approach is used. It combines quantitative and qualitative data collection methods provides both depth and breadth to the analysis. The inclusion of SPSS-based quantitative data and semi-structured interviews contributes to methodological robustness. The paper provides statistical interpretations. It has a clear linkage between quantitative results and qualitative insights. Tables and figures are integrated into the narrative. It enhances comprehension and flow. The section on "Results" has a concise synthesis of key findings.

The discussion part demonstrates a good understanding of the significance of socio-educational and recreational activities in reducing psychological distress and stigma. The same is done with the conclusion section. Analysis is related to Goffman's framework. Language ensures precision, formal tone, and grammatical consistency throughout. The references are appropriate. It maintains professional presentation standards.

In conclusion, the study is well-structured and addresses an important research gap, providing useful insights into student mental health and stigma. The contribution is meaningful and relevant from academic point of view. **My recommendation is to accept the manuscript**

**I recommend acceptance of the paper as it is.**



**Dr. Feroj B. Sayyed**