

REVIEWER'S REPORT

Manuscript No. IJAR-54602

Date: 31/10/2025

Title: *The Effect of AI in Education: Reviews of Some Related Topics*

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality		√		
Clarity			√	
Significance		√		

Reviewer Name: **Dr. Touseef Malik**

Reviewer's Comment for Publication.

A broad, readable review that clearly introduces core AI-in-education constructs and balances promise with caution. The paper's structure supports non-technical audiences and highlights classroom-level implications. However, the "review" designation needs a transparent search/selection protocol and clearer synthesis of evidence strength. With minor revisions to methods reporting, evidence mapping, and implementation guidance, the manuscript will be a valuable, policy-relevant reference.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

STRENGTHS

1. Clear panorama of AI applications with accessible explanations for educators and administrators.
2. Consistent framing of adaptivity, feedback, and data-informed instruction keeps conceptual focus.
3. Balanced discussion of benefits and risks, including equity, privacy, and bias.
4. Logical organization from vision to practice with classroom-level anchoring.
5. Useful orientation for policy and leadership audiences seeking an overview.

WEAKNESSES

1. Lacks explicit protocol (databases, search strings, inclusion/exclusion, screening steps).
2. Limited empirical anchoring (few effect sizes/comparators; weak validity discussion).
3. Sections sometimes catalogue tools rather than synthesize "what works for whom."

International Journal of Advanced Research

Publisher's Name: Jana Publication and Research LLP

www.journalijar.com

REVIEWER'S REPORT

4. Implementation facets (PD time, cost, infrastructure, governance) not operationalized.
5. No evidence-strength classification or mapping across outcomes/populations.