

REVIEWER'S REPORT

Manuscript No. IJAR-54603

Date: 31/10/2025

Title: *Artificial Intelligence and the National Education Policy (NEP) 2020: A Qualitative Exploration of Integration, Opportunities, and Challenges*

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity			√	
Significance		√		

Reviewer Name: **Dr. Touseef Malik**

Reviewer's Comment for Publication.

A well-positioned, policy-anchored manuscript that maps AI opportunities and challenges against NEP-2020 priorities. The thematic treatment is coherent and useful for administrators. To enhance credibility and practical uptake, the study needs transparent methods, stakeholder voices, concrete Indian use-cases, and a phased implementation roadmap with governance guardrails.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

STRENGTHS

1. Strong policy anchoring to NEP-2020 (personalization, inclusion, teacher empowerment).
2. Appropriate qualitative/thematic approach for an evolving policy space.
3. Actionable thematic categories (infrastructure readiness, capacity-building, governance).
4. Balanced discussion of AI capabilities with system constraints and interoperability.
5. Clear organization from rationale to implications, aiding strategic decision-making.

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WEAKNESSES

1. Methods under-specified (source corpus, selection logic, coding procedures).
2. High-level analysis; needs concrete Indian vignettes with measurable outcomes.
3. Absence of stakeholder perspectives (teachers, students, administrators).
4. Operational constraints (procurement, localization, PD credits, data-sharing) not stepwise.
5. Ethical governance mechanisms (audit trails, bias checks, consent, grievance) not detailed.