

REVIEWER'S REPORT

Manuscript No. IJAR-54603

Title: *Artificial Intelligence and the National Education Policy (NEP) 2020: A Qualitative Exploration of Integration, Opportunities, and Challenges*

Recommendation:

Accept as it is

✓Accept after minor revision.....

Accept after major revision

Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		√		
Techn. Quality			√	
Clarity			√	
Significance		√		

Reviewer Name: **Dr. Anam Zehra**

Reviewer's Comment for Publication.

A strong, policy-grounded paper that aligns AI's opportunities and challenges with NEP-2020 priorities. The thematic analysis is coherent and practical for administrators. To strengthen credibility and real-world adoption, it requires a transparent methodology, inclusion of stakeholder perspectives, concrete India-based case examples, and a phased implementation plan with clear governance safeguards.

Recommendation: Accept after minor revision

Detailed Reviewer's Report

STRENGTHS

1. Firm alignment with NEP-2020 priorities, personalization, inclusion, and teacher empowerment.
2. Uses a suitable qualitative/thematic design for a fast-evolving policy landscape.
3. Identifies actionable themes such as infrastructure readiness, capacity building, and governance.
4. Weighs AI capabilities against system realities, including constraints and interoperability needs.
5. Structured flow from rationale to implications, supporting strategic choices by leaders.

WEAKNESSES

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1. Methodology is insufficiently detailed (sources consulted, selection criteria, coding approach).
2. Analysis stays broad; requires India-specific examples with measurable outcomes.
3. Missing viewpoints from key stakeholders, teachers, students, and administrators.
4. Operational aspects (procurement, localization, PD credits, data sharing) lack step-by-step guidance.
5. Ethical governance is thin on specifics, no clear plans for audit trails, bias checks, consent, or grievance processes.